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ABSTRACT

This resource inventory is for the use of parent groups and others who are concerned with the provision of parent education and suppport services. There are two parts to the inventory. Section 1 contains the titles of articles and standard bibliographic information, as well as annotations of contents. Copies of the articles are available through the Early Childhood Services Branch of the Alberta Department of Education. Section 2 contains titles of brochures, pamphlets, and other publications which are available from a wide variety of sources. Each title is followed by a short summary of the content. The source from which the item may be obtained is listed along with price, if available. The articles and publications cover a wide range of topics related to child development and child rearing including abuse, adoption, advocacy, aggression, bias and stereotyping, communication, computer technology, coping skills/stress in children, creativity, developmental skills and stages, early childhood programs, English as a second language, exceptional children, independence/self help, moral and social development, parent involvement, parenting skills, play and playgrounds, reading and literature, safety/health, self concept, and television/advertising. (RH)

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PARENT

RESOURCES

INVENTORY

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ALBERTA EDUCATION

SEPTEMBER, 1986

INTRODUCTION

This resource inventory is for the use of parent groups and others who are concerned with the provision of parent education and support services.

There are two parts to the inventory. Section One contains the titles of articles, copies of which are available through the Early Childhood Services Branch. Section Two contains lists of pamphlets and other publications which are available from a wide variety of sources.

The articles and publications cover a wide range of topics related to child development and child rearing.

NOTE: Opinions of the authors do not necessarily reflect the philosophy of the Early Childhood Services Branch.

PARENT RESOURCES INVENTORY

SECTION ONE: ARTICLES

Permission of the various publishers has been obtained so that the articles listed in this inventory may be reproduced for educational purposes on the condition that appropriate credit is given to the author and the publisher. A limited number of copies will be made available by the Early Childhood Services (ECS) Branch for the use of ECS operators, Local Advisory Committees and related parent groups.

For further information about obtaining copies of any of the articles, please contact the Early Childhood Services Branch at the address given below and ask for the article by its **catalogue number and title**.

Early Childhood Services Branch

Alberta Education

5th Floor, East Tower, Devonian Building

11160 Jasper Avenue

Edmonton, Alberta

T5K 0L2

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A. ABUSE

1000 — 4 pages

DEAN, Dorothey "Emotional Abuse of Children" Children Today, July/August, 1979

The most difficult type of abuse to define and diagnose is emotional abuse.

1004 — 5 pages

LABRECHE, Julianne "INCEST: The Secret Crime" Reader's Digest, April, 1983.

Incest is defined and the victim's emotions are discussed.

1007 — 4 pages

CALDWELL, Betty M. "How and When to Talk to Your Child About Sex Abuse" Working Mother, January, 1985.

Caldwell discusses the "what" and "how" of talking about sexual abuse to our children.

1008 — 4 pages

HOWELL, Mary (M.D.) "To Spank or Not to Spank" Working Mother, March, 1985.

Should we spank our children? Howell discusses this issue.

1009 — 7 pages

KOBLINSKY, Sally and BEHANA, Nory "Child Sexual Abuse: The Educator's Role in Prevention, Detection, and Intervention" Young Children, September, 1984.

Early childhood educators need to take an active role in preventing the sexual victimization of children.

1010 3 pages

MAZUR, Sally and PEKOR, Carrie "Can Teachers Touch Children Anymore? - Physical Contact and Its Value in Child Development" Young Children, May, 1985.

How do public reactions to sexual abuse of young children affect the relationships between parents and professionals, teachers and children, and early childhood programs and the community? Because physical contact is so important for children's healthy development, how can professionals and parents work together to assure the best care for young children?

1011 4 pages

RICHARDS, Mary Helen "Child Abuse and the School" The School Trustee, October, 1985.

Richards discusses indicators of child abuse and what action should be taken.

1012 2 pages

TAYLOR, Debbie "Kiss Daddy Goodnight" New Internationalist, August, 1984.

Debbie Taylor uncovers the dangerous truth of incest behind the "safe" family facade.

B. ADOPTION

1100 — 3 pages

KAISER, Joyce C. and BOESDORFER, R.K. "What Should We Name This Child?: The Difficulties of Naming Older Adopted Children" Children Today, November/December, 1981.

Issues surrounding the naming of an adopted older child from a foreign country are discussed.

1101 — 4 pages

PUFKI, Peter M. "Silly Questions and Straight Answers About Adoption" Children Today, July/August, 1983.

This article discusses the use of post - placement groups for adopted children. These group sessions try to explain the adoption process, clarify the roles of significant adults in the life of adopted children, examine concerns about adoption and allows the children to share and express feelings.

1102 — 7 pages

RYAN, Angela Shen MSW, "Intercountry Adoption and Policy Issues" Journal of Children in Contemporary Society, Spring, 1983.

Philosophical considerations of intercountry adoption are discussed, pro and con, as are special problems that may be posed in adopting children who may be traumatized by war, hunger, and neglect.

C. ADVOCACY

1201 — 1 page

COHEN, Dorothy H. "Help Children to Become Human" (Growing in Humanness) Children Today, September/October, 1978.

The author discusses safeguarding the humanness of children by guaranteeing them the interaction they require to turn into feeling human beings.

1202 — 1 page

HILLARD, Asa G. III "Respecting the Child's Culture" Children Today, January/February, 1979.

The author suggests intervening in a child's culture only when we can make a positive impact.

1203 — 5 pages

LARSON, Lyle R. "Who Will Our Children Be?" The ATA Magazine, May, 1983.

The article provides a basis for concern (using evidence) on the inadequate socialization of children and the role of the school.

D. AGGRESSION

1300 — 11 pages

ANDERSON, Luleen S. "The Aggressive Child" Children Today, January/February, 1978.

The child's expression of anger and strategies for dealing with an aggressive child are discussed.

1301 — 2 pages

POMERANZ, Virginia E. and SCHULTZ, Dodi "Sibling Spats" Parents, October, 1983.

This article gives helpful tips in controlling sibling spats.

1303 — 3 pages

WOLFGANG, Charles E. "When Kids Clash" Early Years/K-8, April, 1979.

How to be less involved but more effective when classroom conflicts erupt.

E. BIAS AND STEREOTYPING

1400 — 4 pages

ENGEL, Rosalind E. "Is Unequal Treatment of Females Diminishing in Children's Picture Books?" The Reading Teacher, March, 1981.

A study finds that far more male than female characters appear in recent Caldecott Medal and Honor Books.

1401 — 4 pages

KLIMAN, Deborah S. "Avoiding Sexism in Early Childhood Education" Day Care and Early Education, Fall, 1978.

Areas of the early childhood program where sex stereotyped behavior can either be reinforced or discouraged are discussed.

1403 — 4 pages

LONG, Lynette "Sex Role Stereotyping: How Do You Compare With Other Teachers?" Learning, October, 1981.

The author presents a sexism questionnaire and the most frequent answers to its questions.

* Only 100 copies available

1404 — 3 pages

MAVROGENES, Nancy A. "Positive Images of Grandparents in Children's Picture Books. The Reading Teacher, May, 1982.

Mavrogenes surveys the role of grandparents in children's picture books published between 1960 and 1980, and includes a list of books presenting positive images of grandparents appropriate for grade K to 3.

1405 5 pages

PICKHARDT, Irene "Sexist Piglets" Parents, December, 1983.

Studies show that sex-stereotyping is part of childhood.

1408 4 pages

WATSON, Jerry J. "A Positive Image of the Elderly in Literature for Children" The Reading Teacher, April, 1981.

Examples of children's literature that provide images of the elderly that may promote a change in negative attitudes toward aging and the elderly.

1409 4 pages

ZIMET, Sara Goodman "Teaching Children to Detect Social Bias in Books" The Reading Teacher, January, 1983.

The author offers a teacher's guide to assist six- to ten-year-olds to identify social bias in books.

1411 4 pages

OBERG, Dianne "Admirable Women in Folktales" Alberta Learning Resource Journal, Volume 5, No. 1, 1982.

The importance of telling folktales to children is discussed in this article. Also included is a look at how women are portrayed in folktales.

1412 3 pages

BARTON, Lee "What are Boys Like in Books These Days?" Learning, September, 1984.

A look at sensitive role models in children's literature.

1413

9 pages

VANDERWYST, Alba "Sex-Role Stereotyping in Children's Fairy Tales" Comment on Education, December, 1985.

The author discusses the sex-role stereotyping in fairy tales such as Cinderella and Snow White.

F. COMMUNICATION

1500 — 1 page

ABRAHAM, Willard "Parent Talk - Where Did I Come From Mama?" Day Care and Early Education Fall, 1977.

The author discusses four rules to follow when educating young children about their sexuality.

1501 — 4 pages

BREWER, Jo Ann "Keep Your Parents Posted" Early Years/K-8, January, 1979.

The author shares ideas about improving communication with children's parents and saving teacher time.

1502 — 4 pages

DRENNEN, Nancy Hungerford "Making Group Decisions" Journal of Extension, September / October, 1982.

Patterns of making decisions are discussed.

1503 — 3 pages

HARRIS, James Al "The Death of Show and Tell" Learning, January, 1982.

The author discusses Show and Tell's standard operating procedure and the need for alternatives.

* Only 100 copies available

1504 — 3 pages

HIGGINBOTHAM, Dorothy C. and DAVIS, Melody "A New Look at Show and Tell" Learning, January, 1981.

Higginbotham and Davis discuss the challenges of finding a topic, developing language and listener awareness; along with refreshing alternatives.

* Only 100 copies available

1505 — 1 page

HOHN, Nancy "Parent/Teacher Interviews - Some Thoughts for Parents"

The author, a parent resource consultant, shares some advice on how to approach the interview and some questions to ask.

1506 — 2 pages

HURST, Carol O. "Memo To: Working Parents - 13 Ways to Stay in Touch" Early Years/K-8, December, 1983.

Thirteen ways to maintain communication between a working parent and child are given.

1508 — 4 pages

MANNING, Maryann and Gary (Drs.) "Talking With Small Ones Doesn't Mean Small Talk" Early Years/K-8, December, 1981.

Topics for pleasant conversation between parent and child are discussed.

1509 — 7 pages

SCHRAM, Barbara A. "Building Blocks of Parent Decision Making" Day Care and Early Education, June, 1975.

The author discusses the vital ingredients of effective parent participation.

1510 — 3 pages

WARREN, Shirley "Questions Children Ask" Day Care and Early Education, Spring, 1979.

The tactics of the attention getter, solace seeker, and repeater are discussed.

G. COMPUTER TECHNOLOGY

1600 — 4 pages

BARNES, B.J. and HILL, Shirley "Should Young Children Work With Microcomputers -- Logo Before Lego TM?" The Computing Teacher, May, 1983.

Children in the primary grades can enjoy and learn from "preschool software."

1603 — 3 pages

RAILSBACK, Charles E. "Microcomputers: Solutions in Search of Problems?" Phi Delta Kappan, October, 1983.

Common administrative mistakes and solutions in introducing computers are discussed.

1605 — 7 pages

ZIAJKA, Alan "Microcomputers in Early Childhood Education? A First Look" Young Children, July, 1983.

Ziajka's article introduces the basic terminology and capabilities of computers so that we can become better informed about this new technology.

1606 — 2 pages

CLARK, Gary "When Computers are Bad for Kids" The Computing Teacher, May, 1985.

A dozen misuses of computers are given.

1607 — 2 pages

WILLIAMS, John M. "When the Classroom Computer Talks, Handicapped Students Listen" The American School Board Journal, March, 1985.

Computers that "speak" are proving to be powerful learning aids, especially for handicapped students.

H. COPING SKILLS / STRESS IN CHILDREN

1700 — 3 pages

AMES, Louise Bates, (Dr.) "When Your Child Complains About School - How to Tell the Griping and Grumbling From True Grievances" Early Years/K-8, December, 1981.

Dr. Ames discusses some guidelines to help parents discriminate between "ritual complaints and real cries for help."

1701 — 3 pages

BAKKE, Kit "Anxiety and the 3 to 5 Year Old" Day Care and Early Education, Winter, 1977.

The author offers hope for the anxious child by responding in ways which give him the tools to cope better himself.

1702 — 4 pages

BRAUN, Samuel J. "Some Family Matters That Affect Young Children" Day Care and Early Education, Spring, 1982.

The tragic realities of a pre-schooler's daily life (focusing on alcoholic and workaholic parents) are discussed.

1703 — 6 pages

BRAUN, Samuel J. and SANG, Dorothy M. "When Parents Split" Day Care and Early Education, November/December, 1976.

The author discusses the processes of divorce and separation from the parents', teachers' and child's points of view.

1704 — 4 pages

ELKIND, David "Life and Death: Concepts and Feelings in Children" Day Care and Early Education, January/February, 1977.

How children at different ages think and feel about death is discussed.

1706 8 pages

FURMAN, Erna "Helping Children Cope With Death" Young Children, May, 1978.

How teachers can help children deal with the death of a parent is discussed.

1707 4 pages

HAMMOND, Janice M. "Children, Divorce, and You" Learning, February, 1981.

Janice Hammond lists what teachers can do to help create a positive environment for children from divorced families. (8 guidelines)

1709 7 pages

HYSON, Marion Carey "Lobster on the Sidewalk - Understanding and Helping Children With Fears" Young Children, July, 1979.

The author explains how children's fears develop and how they can be overcome.

1710 8 pages

JALONGO, Mary Renck "Using Crisis - Oriented Books With Young Children" Young Children, July, 1983.

This article suggests guidelines for selecting and using picture books designed to facilitate a child's emotional health.

1711 4 pages

JOHNS, Bruce and Martha "Stress: It Burns Out Kids, Too" Learning, January, 1983.

The authors explain the stress cycle in children, how to help children handle stress and some special considerations.

1712 9 pages

LAMERS, Elizabeth "Children, School, and Death" Alberta Learning Resources Journal, Volume 5, No. 3, 1983.

The expression of emotions and participation in the mourning process are discussed in Lamers' article.

1713 3 pages

LESHAN, Eda "I'm Scared Mommy" Woman's Day, May, 1977.

This article deals with parents' acceptance of their child's fears in order for the child to meet the challenge that the fear represents.

1714 13 pages

PARNESS, Estelle "Effects of Experiences With Loss and Death Among Pre-school Children" Children Today, November/December, 1975.

The author outlines the types of losses young children experience and examples of their reactions to these experiences and offers ideas that caregivers can use in helping children explore their feelings.

1715 11 pages

PASCOE, Elizabeth Jean "Helping Children Survive Divorce" Woman's Day, 1976.

Example of the types of anxieties children experience during and after divorce are explained.

1716 2 pages

RHINER, Pauline "Pressures on Today's Children" The Education Digest, October, 1983.

The pressures of children in today's society are discussed.

1718 — 5 pages

SELMAN, Ruth "See Ya Later Alligator! Helping Toddlers Separate" The AMS Constructive Triangle Magazine, Winter, 1983.

The strategy used to help toddlers make the smooth transition from Mother's arms to the daycare is discussed.

1719 — 11 pages

SKEEN, Patsy; ROBINSON, Bryan E. and FLAKE - HOBSON, Carol "Blended Families" Young Children, January, 1984.

Stepfamilies can use positive support from the teachers of the children involved.

1720 — 3 pages

SMITH, Janet D. "Help for the Child Who Stutters" Early Years/K-8, December, 1978.

Ways for a teacher to improve the child's specific problem are discussed.

1721 — 4 pages

SWINGER, Alice K. "Helping Children Cope With Change" Day Care and Early Education, Summer, 1979.

The author discusses how to help children experience change as growth.

1723 — 3 pages

CURTIS, Audrey "Make the Move Smooth" Child Education, August, 1982.

The author discusses the four areas in which children may experience conflict and discontinuity as they transfer from one to another or within educational institutions.

1724 — 1 page

LAND, Betty Lou "Readiness for School" Day Care and Early Education, Fall, 1983.

Tips for parents on how you can prepare your child for school.

1725 — 3 pages

MICHAELS, Evelyne "How to Resolve Your Child's Fears and Anxieties" Chatelaine, July, 1984.

The writer discusses the different fears children will often have at different ages and gives suggestions to parents as to how they can help their children overcome these fears.

1726 — 2 pages

NEEDLMAN, Gloria "Matters of Life and Death in a Classroom" Learning, March, 1984.

The discovery of a mass of apparently dead worms leads a class of young children to explore - with their teacher's aid and comfort - their concepts and feelings about life and death.

1727 — 2 pages

POMERANZ, Virginia E., and SCHULTZ, Dodi "When Both Parents Work" Parents, April, 1984.

Both parents in many families work today. This article gives ways to cope with baby-sitting problems.

1729 — 1 page

GRAY, Charlotte "How Parents' Fights Affect Children" Chatelaine.

Children need to see that reasonable conflict is part of life and can be resolved through compromise and conciliation.

1730 — 7 pages

JALONGO, Mary Renck "When Young Children Move" Young Children, September, 1985.

Moving may be difficult for young children.

1731 3 pages

BAROWITZ, Jane "If There's One Thing a Kid Can't Stand, It's Change - Especially in Mom" Working Mother, November, 1984.

Physical or behavioral change in a child's parents can sometimes be frightening or disturbing for the child.

I. CREATIVITY

1801 — 4 pages

"Early Childhood, Feeling Fall", Science and Children, October, 1983.

Help children to learn about autumn by involving them in a variety of activities.

1802 — 3 pages

"Early Childhood, 'Tis the Season", Science and Children, November/December, 1983.

Help children to learn classification skills by using some of the holiday items that are everywhere.

1803 — 3 pages

EISNER, Elliot W. "What Do Children Learn When They Paint?" The Education Digest, September, 1978.

Eisner talks about nine things children learn from experiences with painting, sculpting and drawing.

1804 — 2 pages

GRAHAM, Terry Lynne "Imagine That!" Early Years/K-8, December, 1983.

Activities are given which will invite and excite the imagination.

1805 — 4 pages

GRANT, Therese "A Child's Museum of Natural Science (Please Touch)" Learning, February, 1982.

The author talks about learning by reaching out into the world to discover and respond to it.

1806 — 2 pages

HAUGEN, Diane "A Parent Views Creativity" Learning, February, 1982.

A parent comments on the creative atmosphere her children experienced in their early education.

* Only 100 copies available

1807 — 3 pages

JACOBS, Leland B. (Dr.) "Thoughts on Creativity" Early Years/K-8, November, 1983.

Practical ideas for fostering creativity in children are discussed.

1808 — 3 pages

JACOBS, Leland B. (Dr.) "Thoughts on Creativity" Early Years/K-8, February, 1984.

A creative environment in the school makes it a better place for children to learn.

1809 — 6 pages

McDONALD, Dorothy J. and RAMSEY, Jonny H. "Awakening the Artist: Music for Young Children" Young Children, January, 1978.

Guidelines to follow for the introduction of children to music.

1813 — 4 pages

WATAMIUK, C.A. "Confessions of a Lazy Mother" October, 1975.

The article presents one mother's account of how she took the time to encourage creativity and exploration in her children.

1814 — 3 pages

WILLIAMS, Jean "The Young Child: A Natural Scientist" The AMS Constructive Triangle Magazine, Summer, 1982.

The author lists guidelines for good science.

1815 — 2 pages

ALEXANDER, Robert "What Are Children Doing When They Create?" Children's World, Volume XV, Number 4, Summer, 1984.

The author discusses the concept of the moment of creation as probably the only time the child's culture is validated. It is an expression of who the child is.

1816 — 4 pages

ALLEN, Betty "Take a Five Senses Walk" Day Care and Early Education, Winter, 1982.

The author discusses the importance of exposing children intentionally to the five senses. She gives suggestions of how to accomplish this.

1817 — 3 pages

CURRY, Mildred E. "Art in the Computer Age" Early Years/K-8, March, 1984.

The article defines and discusses the importance of art and the parents' and teachers' roles in this area.

1819 — 2 pages

WEINSTEIN, Esther Hoffman "Teaching Kindergartners" The American Music Teacher, January, 1984.

Kindergartners can be taught to appreciate music through various techniques and methods.

1820 — 6 pages

JALONGO, Mary Renck and COLLINS, Mitzie "Singing With Young Children - Folk Singing for Non-Musicians" Young Children, January, 1985.

You can share music with children regardless of your own musical ability.

1821 2 pages

RILEY, Alan "Creative Dance: Children Respond" Orbit 74, April, 1985.

This article describes children's response to creative dance.

1822 3 pages

O'SULLIVAN, Kathleen A. "Creating a Learning Centre" Science and Children, March, 1984.

O'Sullivan discusses how to use learning centres effectively.

J. DEVELOPMENTAL SKILLS AND STAGES

1900 — 1 page

ABRAHAM, Willard "Parent Talk - The Only Child" Day Care and Early Education, November / December, 1976.

The author discusses the truth about "only children."

1901 — 5 pages

AMES, Louise Bates (Dr.) "How do Your Children Grow" Early Years/K-8, December, 1981.

The author lists some of the developmental landmarks of children 4 - 6 years.

1902 — 5 pages

BURTON, Grace M. "Helping Parents Help Their Pre-School Children" Arithmetic Teacher, May, 1978.

Suggestions for helping children acquire important pre-mathematics learning are discussed.

1905 — 8 pages

GLAZER, Susan Mandel (Dr.) "Good Food for Good Thoughts ... A Healthy Partnership" Early Years/K-8, December, 1983.

Proper nutrition in early childhood and how this relates to academic success is discussed.

1906 — 2 pages

KATZ, Lilian G. "Early Academics: Pros and Cons" Parents, October, 1983.

The pros and cons of teaching early academics to a young child are discussed.

1908 — 12 pages

KOBLINSKY, Sally: ATKINSON, Jean and DAVIS, Shari "Sex Education With Young Children" Young Children, November, 1980.

Guidelines for teaching sex education are discussed.

1909 — 9 pages

NEWMAN, Judith M. "On Becoming a Writer: Child and Teacher" Language Arts, October, 1983.

Learning to write effectively is important whether you are a child or an adult.

1911 — 8 pages

STIPEK, Deborah J. "Work Habits Begin in Pre-School" Young Children, May, 1983.

The author reviews evidence on work habits believed to affect learning.

1912 — 9 pages

SCHWARTZ, Judith I. "Children's Experiments With Language" Young Children, July, 1981.

Types, characteristics and functions of language play are discussed.

1913 — 6 pages

VUKELICH, Carol and GOLDEN, Joanne "Early Writing Development and Teaching Strategies" Young Children, January, 1984.

What do young children write? Recent observations suggest that many young children bring a great deal of knowledge about written language to early childhood programs.

1916 — 7 pages

BERK, Laura E. "Why Children Talk to Themselves" Young Children, July, 1985.

Berk discusses the role of language play in a child's psychological growth.

1917 — 2 pages

FRICK, Ralph "In Support of Academic Redshirting" Young Children, January, 1986.

This article offers insights that parents and teachers can use to decide if their child is ready for kindergarten.

1918 — 3 pages

MOORE, Raymond S. "It Depends on Your Aim" Phi Delta Kappan, September, 1985.

Leave children at home a little longer, advises Moore.

1919 — 2 pages

PARSONS, Cynthia "Let Children Start School When They're Ready!" Phi Delta Kappan, September, 1985.

We should enroll children in school as soon as they're able to learn what schools have to teach, says Parsons, rather than continue to insist on a single, uniform starting date.

1920 — 9 pages

RAE, Jennifer "Share Your Child's Secret World" Canadian Living, April 22, 1985.

A preschool can make you mad one minute and melt your heart the next. Learn to communicate with your child and enrich both your lives.

1921 — 6 pages

UPHOFF, James K. and GILMORE, June "Pupil Age at School Entrance - How Many are Ready for Success?" Young Children, January, 1986.

Children who are developmentally unprepared to cope with school face disadvantages that may become lifelong.

1922 — 3 pages

AULT, Jr., Charles R. "Intelligently Wrong - Some Comments on Children's Misconceptions" Science and Children, May, 1984.

If we examine the misconceptions of children, we often see imaginative and perceptive thinking.

1923 — 3 pages

O'SULLIVAN, Kathleen "Early Childhood, The Sense-able Approach to Science" Science and Children, October, 1984.

In order to develop, young children need countless opportunities to employ their senses in manipulating ideas and objects. Suggestions for activities.

1924 — 1 page

SIMPSON, Sheilagh "Starting School - What is the Best Age for Your Child to Begin?" Chatelaine, September, 1986.

How to decide what is the best age for your child to begin school.

K. EARLY CHILDHOOD PROGRAMS

2001 — 7 pages

MORROW, Eileen "A Day Care Primer" Canadian Living, May, 1983.

Making the best choice for you and your child.

2002 — 5 pages

ROBINSON, Bryan E. "Changing Views on Male Early Childhood Teachers" Young Children, July, 1981.

How the view of males as early childhood teachers has changed from 1940 - 1980 is examined.

2004 — 2 pages

FRASER, Kati "Learning French - Earlier is not Always Better" The Manitoba Teacher, December, 1984.

Fraser's article focuses on the objections to early immersion as a means to teach children a second language. Article #2008 is a rebuttal to Fraser's.

2005 — 7 pages

KAMII, Constance "Leading Primary Education Towards Excellence - Beyond Worksheets and Drills" Young Children, September, 1985.

Kamii believes "those of us within the profession (of primary education) who believe in child development are not winning the battle against those who force-feed the 3 R's." She offers an explanation to this and proposes some suggestions to lead primary education forward toward excellence rather than backwards to worksheets and drills.

2006 — 3 pages

PILGER, Rick "The Kids of 9 to 5 - A Child Development Professor Looks at the Consequences of Daycare" New Trail, Autumn, 1984.

Pilger discusses with Dr. Fred Morrison the psychological consequences of daycare on the intellectual and social development of preschool children.

2007 — 5 pages

SPODEK, Bernard "Early Childhood Education's Past as Prologue: Roots of Contemporary Concerns" Young Children, July, 1985.

Some of the history of early childhood education is given.

2008 — 4 pages

"The Case for Early Immersion" The Manitoba Teacher, March, 1985.

This article features arguments in favor of early immersion. It is a rebuttal to the article of Kati Fraser (#2004).

L. ENGLISH AS A SECOND LANGUAGE

2100 — 12 pages

RAMSEY, Patricia G. "Multicultural Education in Early Childhood" Young Children, January, 1982.

The author discusses changing misconceptions, the role of the teacher, and some guidelines for integrating a multicultural perspective.

2103 — 4 pages

CUMMINS, Jim "Heritage Language Education: Fact and Friction" Orbit 69, February, 1984.

The research findings discussed in this article show that when minority children continue to develop fluency and literacy in two languages, the resulting bilingualism will enhance their development. However the author discusses the complexities of implementing heritage language programs.

M. EXCEPTIONAL CHILDREN

2201 — 9 pages

CAMPBELL, Melanie "The Special Needs Child and Alberta Education - Early Childhood Services" Alberta Education, August, 1983.

This article describes the role of Alberta Education in assisting local communities to meet the special needs of young children and their families.

2202 — 3 pages

COONS, Susan "I'm Exceptional -- Where Do I Fit In?" Early Years/K-8, October, 1983.

Methods of integrating the handicapped child are discussed.

2204 — 5 pages

KIHLSTROM, April "A Very Special Boy" Children Today, November/December, 1983.

A mother writes her story of her child who has Down Syndrome.

2205 — 3 pages

LIDZ, Carol S. "Emotional Disturbance in Preschool Children" Teaching Exceptional Children, Spring, 1983.

The "response" of a child in stress, extremes of behavior and what is a teacher to do is discussed.

* 100 copies available.

2206 — 4 pages

POPP, Rita Ann "Learning About Disabilities" Teaching Exceptional Children, Winter, 1983.

A program designed to increase awareness of regular students with respect to their classmates with special needs is presented.

* 100 copies available.

2207 — 4 pages

POPP, Rita and WARRELL, Susan "Helping Pre-Schoolers Accept the Handicapped" Early Years/K-8, April, 1980.

The authors provide a wealth of activities for young children to promote a clear understanding of handicaps.

2209 — 5 pages

SISK, Dorothy (Dr.) "The Gifted Have Special Needs" Early Years/K-8, February, 1980.

The gifted have special needs which include enough time, space and staff to develop their potential.

2210 — 5 pages

STEER, Michael "Handicapped Children in Our Schools" The School Trustee, July, 1983.

A look at the attitudes of having handicapped children in school systems and how these attitudes can improve.

2211 — 6 pages

SWABY, Barbara "Questions Parents Ask About Reading and the Gifted" Teaching Exceptional Children, Spring, 1983.

The author discusses questions most often asked by parents concerning the relationships between giftedness, reading acquisition, and development.

* 100 copies available.

2212 — 1 page

TURNER, Thomas "I Sing the Special Child" Social Education, February, 1982.

A poem about children with special needs.

2213 — 3 pages

ABROMS, Kippy I. "Classroom Interactions of Gifted Preschoolers" Teaching Exceptional Children, May, 1982.

Gifted preschoolers may experience difficulty in relating to their peers. This article discusses solutions to this problem.

* 100 copies available.

2219 — 2 pages

"Ideas From Deaf Students to Parents" The Endeavor, July/August, 1984.

Advice is given for parents of deaf students about lengthy vacations and about relationships with their children in the home.

2220 — 5 pages

LACOSTE, Mary B. "School Learning Problems - Are Chronic Early Infections in the Preschool Years a Cause?" The Endeavor, July/August, 1984.

The author discusses the possibility of a linkage between children who have learning problems in school to those who also had chronic ear infections in the preschool years.

2221 — 3 pages

ARMSTRONG, Thomas "How Real are Learning Disabilities?" Learning 85, Volume 14, Number 2, September, 1985.

We use the term "learning disability" for an astonishing array of behaviors. But many of them are not disabilities at all.

2222 — 6 pages

GOTTWALD, Sheryl Ridener, GOLDBACH, Peggy and ISACK, Audrey H. "Stuttering - Prevention and Detection" Young Children, November, 1985.

When stuttering is detected early and remedial steps are taken, the results can be dramatic.

2223 — 3 pages

MANOLSON, Ayala "Breakthrough for Language-Delayed Children" Orbit 73, February, 1985.

When should intervention begin? Who is the most effective teacher? What should be taught? This article attempts to answer these questions in regards to language-delayed children.

2224 — 4 pages

PENNINGTON, Cynthia Parker "Evaluating Books for the Gifted Reader" G/C/T, September/October, 1984.

A significant concern in working with the gifted child is that reading materials commensurate with the child's reading level and interest. This article attempts to synthesize the literature on reading for the gifted and includes a checklist to use when evaluating books.

2225 — 2 pages

RANCER, Susan Shapiro "Music Therapy and the Handicapped" The American Music Teacher, November/December, 1985.

A music therapy program may be helpful to handicapped students.

2226 — 2 pages

STOCKARD, Connie Hall "Things the Teachers Did Not Say" Childhood Education, September/October, 1984.

A story is told about a young girl who has a normal intelligence but needs extra help in writing skills.

N. INDEPENDENCE / SELF-HELP

2300 — 2 pages

KARNS, Marilyn "A Mini Primer on How to Dress Preschoolers for a Cold Winter's Day" Day Care and Early Education, Winter, 1977.

The author discusses her tricks of the trade.

2301 — 2 pages

POMERANZ, Virginia E. and SCHULTZ, Dodi "Helping Around the House" Parents, December, 1983.

Five- and six-year-old children can help out with different household chores.

2302 — 2 pages

RICE, Mary F. and FLATTER, Charles H. "Housekeeping Habits, Duties, and Chores" Help Me Learn, A Handbook for Teaching Children From Birth to 3rd Grade, 1979.

A guide for the introduction of household chores to children (eg. setting the table) is presented.

2304 — 5 pages

TITTLE, Bess M. "Why Montessori for the Gifted?" G/C/T, May/June, 1984.

The basic philosophy of Montessori education is that the child has a biological need to learn those things which propel him toward independence from others. With the gifted, this need can become an obsession, taking precedence over all basic needs. For this and other reasons, the Montessori method is particularly suited to the education of the gifted.

O. MORAL AND SOCIAL DEVELOPMENT

2400 — 1 page

ABRAHAM, Willard "Parent Talk - Telling the Truth - It Isn't Easy" Day Care and Early Education, Fall, 1977.

The author talks about teaching children to tell the truth.

2401 — 4 pages

CHEN, Alice W. (Dr.) "Parents Can't Go Wrong Teaching Kids What's Right" Early Years/K-8, December, 1983.

Tips on how to handle everyday problems.

2402 — 2 pages

CHILDCARE WORKERS OF CONNECTICUT "Helping Children Help Each Other: Some Ideas on Problem Solving and Cooperation Among Kids" Day Care and Early Education, Winter, 1977.

The authors suggest some guidelines for helping children to get along with others.

2403 — 4 pages

COLES, Robert "How Do You Measure a Child's Level of Morality?" Learning, July/August, 1981.

The author warns of the danger of attending more to theory than to life itself.

* Only 100 copies available

2405 — 5 pages

GREEN, Marjorie "Life Skills for Young Children" Early Years/K-8, February, 1984.

Young children gain from being taught life skills.

2406 — 7 pages

HAAS, Alan D. "You Can Teach Kids Values" Kiwanis Magazine, October, 1978.

Techniques for values clarification and practical rules for parents are presented.

2407 — 4 pages

HESCH, Patricia Yunker "Children Live by the Rules, Let Them Help Make Them" Day Care and Early Education, Winter, 1979.

The processes of setting down rules (with the children's input) reinforcing them, and the use of a "time-out chair" as a deterrent are discussed.

2409 — 7 pages

WEISER, John et. al. "Using Fairy Tales for Personal Development" Orbit 62 - Ideas About Teaching and Learning, April, 1983.

The authors offer an example of how to extract themes from fairy tales and develop various classroom activities around them.

2411 — 5 pages

BERMAN, Eleanor "Mom, Meet Roger and Susie. I Know You're Going to Like Them" Working Mother, January, 1985.

What do you do when you don't like your children's friends?

2412 — 5 pages

CLAWAR, Stanley S. "Weighing Children's Opinions" Children Today, September/October, 1984.

Clawar examines the bases upon which children form and express their opinions to others. By understanding this, professionals will be better able to determine the extent to which they can rely on, accept or interpret children's positions.

2413 — 1 page

GRAY, Charlotte "Introducing Your Child to Religion" Chatelaine, December, 1984.

Introducing your child to religion is discussed.

2414 — 3 pages

JOHNSON, Nancy "Birth Order: Does it Really Make a Difference?" Challenge Reaching and Teaching the Gifted Child, March/April, 1986.

Johnson discusses whether birth order makes a difference to a child's development.

2415 — 4 pages

STRULLY, Jeff and Cindy "Friendship and Our Children" The Journal of The Association for Persons With Severe Handicaps, Winter, 1985.

This essay is about the friendship between two girls - one handicapped and one not.

P. PARENT INVOLVEMENT

2500 — 2 pages

ALGOZZINE, Karen "Parent Help - Yours to Use or Abuse" Learning, September, 1983.

A parent volunteer urges teachers to take classroom volunteers seriously and gain the many benefits of using them.

2501 — 13 pages

BARNES, Edith "A Guide for Parent Workshops: Parents as Teachers" Day Care and Early Education, Fall, 1978.

Ideas for the development of parent workshop programs are discussed.

2503 — 2 pages

BIRLEM, Ellen and WIESENDANGER, Katherine "A Plan for Parent Involvement" Early Years/K-8, December, 1979.

The authors present an outline for increasing parent involvement - not just in school affairs in general, but in the curriculum itself.

2504 — 2 pages

BROWN, Carol "Parent Involvement Project" The School Trustee, July, 1983.

Parents and professionals work together to meet the needs of each exceptional child.

2506 — 2 pages

CONNET, Margaret "Advice to Parents and Teachers From Pre-Schoolers" University of Alaska.

Advice to parents and teachers is offered from a child's point of view.

2507 — 3 pages

CURTIS, Lucille "20 Ideas to Help Parents Enjoy Your Program" Day Care and Early Education, Fall, 1978.

The author offers suggestions for involving parents that don't burden their time and energy.

2508 — 3 pages

EARLY CHILDHOOD SERVICES / ALBERTA EDUCATION "Parent Involvement - What - Why?"

The author discusses meeting children's and their parents' needs, and ways in which parents work with the ECS program.

2509 — 5 pages

EDGAR, Gene (Dr.) "Building Positive Teacher - Parent Interactions" Early Years/K-8, September, 1979.

The process of mutual problem solving between parent and teacher is discussed, along with aspects of parent involvement.

2510 — 2 pages

FREDERICKS, Anthony D. (Dr.) "Parent Talk - Let Parents Know They're V.I.P.'s" Early Years/K-8, February, 1983.

The recognition of parents as an essential ingredient of a teacher's day-to-day instruction is discussed.

2511 — 1 page

FREDERICKS, Anthony D. (Dr.) "Parents Talk - Positive Partnerships" Early Years/K-8, August / September, 1983.

The need for parents to be informed and feel important in the school system is discussed.

2512 3 pages

GUTTMAN, Julia A. "Getting Parents Involved in Pre-School" The Education Digest, November, 1978.

The author presents a parent involvement group and suggests some possible outcomes from the weekly group experience.

2513 1 page

HILDEBRAND, Verna "Being a Significant Person in Children's Lives" Day Care and Early Education, Winter, 1979.

Sixteen qualities of a significant person are listed.

2514 2 pages

HOHN, Nancy "Increasing Involvement of Fathers in ECS Programs" 1983.

How can we help a greater number of fathers to become involved in our Early Childhood Services program?

2515 3 pages

HOHN, Nancy "Parent Involvement Form Survey", 1983.

Aimed at parents, this survey helps them identify their needs by priorizing items about parenting, decision making, classroom preparation, classroom involvement and field trips.

2516 2 pages

KELLER, Marti "Parents: A Resource for Day Care" Day Care and Early Education, Spring, 1979.

Parent participation in the form of exchanges, field trips, and visits to work are discussed.

2517 4 pages

KELLY, Francis J. "Guiding Groups of Parents of Young Children" Young Children, November, 1981.

The characteristics of parental guidance groups, the process of starting the group and some recurring themes are discussed.

2519 4 pages

NICOL, Pat "Consider Parent Needs and Parent Involvement" 1980.

The author talks about the identification of parent needs and how they can be met.

2520 3 pages

PATTAK, Kathy "Parent-Child P.E." Early Years/K-8, December, 1979.

The author presents gym dandy schemes for improving parent-child and parent-school relationships.

2521 3 pages

WARDLE, Francis "Are Parents Being Left Out of Their Children's Early Care and Education?" Day Care and Early Education, Summer, 1982.

The author discusses his attempt at involving himself in his daughter's day care experiences.

2523 3 pages

KAERCHER, Dan "Learn at Home: Ideas for Helping Children" Better Homes and Gardens, June, 1983.

The author lists ways parents can keep their elementary school and preschool-aged youngsters busy and learning this summer.

2525 3 pages

CATTERMOLE, Juleen and ROBINSON, Norman "Effective Home/School Communication - From the Parents' Perspective" Phi Delta Kappan, September, 1985.

What are the most effective ways to improve communication between the home and the school? Two Canadians report their findings: direct, personal contact is the key.

2526 5 pages

COMER, James P. "Parent Participation in the Schools" Phi Delta Kappan, February, 1986.

Programs that involve parents effectively in the schools can provide a desirable context for teaching and learning.

2527 3 pages

CRUIKSHANK, Susan B. (Dr.) "Parents as Partners in the All-Day Kindergarten" Early Years/K-8, March, 1986.

A four-step process to ensure that parents really are partners, working with and not against the school.

2528 4 pages

JOHNSTON, Marilyn and SLOTNIK, Joanne "Parent Participation in the Schools: Are the Benefits Worth the Burdens?" Phi Delta Kappan, February, 1985.

Two veterans of the wars of parent participation analyze the ways and means of involving parents in the work of the schools. They agree that the benefits are definitely worth the effort involved.

2529 1 page

KUPROWSKI, Mickey "When Home and School Cooperate" Education Manitoba, February, 1986.

To ensure that learning experiences continue to reflect a child's natural development, parents and teachers must work together.

2530 7 pages

SIMMONS, Barbara and BREWER, JoAnn "When Parents of Kindergartners Ask 'Why'?" Childhood Education, January/February, 1985.

Typical questions of parents regarding their child's early childhood education are answered.

Q. PARENTING SKILLS

2600 — 1 page

ABRAHAM, Willard "Parent Talk - Discipline and Punishment: Where Do You Stand?" Day Care and Early Education, September/October, 1976.

The author suggests some discipline guidelines.

2601 — 3 pages

DORNSIFE, Nancy L. "I'm My Kind of Mother" Redbook Magazine, 1977.

Dornsife discusses the importance of a mother meeting her own needs before she can successfully meet her family's needs.

2602 — 2 pages

FREDERICKS, Anthony D. (Dr.) "Parent Talk - Encourage HOMEwork in Science" Early Years/K-8, November, 1983.

By using everyday situations, much about science can be learned.

2605 — 2 pages

KATZ, Lilian G. "Bedtime for Preschoolers" Parents, December, 1983.

Ways of making bedtime hassles a lot less are discussed.

2606 — 12 pages

LANDSBERG, Michele "Will He Make a Good Father?" Chatelaine, 1973.

The author presents her ideas on what good fathers do, and do not do.

2607 — 60 pages

LIND, Robert W. (Dr.) "Education for Successful Parenting" Cooperative Extension Service, Montana State University.

The author's home study course on the following topics is presented:

i)	Democracy Begins at Home	9 pages
ii)	Understanding Child Behaviors	10 pages
iii)	Responsible Communication Builds Self Esteem in Parents and Children	11 pages
iv)	Discipline and Punishment	10 pages
v)	Natural & Logical Consequences	11 pages
vi)	The Parents as Teachers	9 pages

2609 — 2 pages

MERENDA, Rose C. "A Nifty Gifty for the Holidays: Parents Share Skills" Early Years/K-8, December, 1983.

Parents can make Christmas a special time in the classroom by sharing their own individual skills and expertise.

2610 — 2 pages

RICHARDSON, Robin "A Parent's Primer" New Internationalist, April, 1983.

The author presents some parent dilemmas with advice from the author on how to deal with them.

2612 — 4 pages

SCHUMACHER, Ruth B. "No, No, Positively No!" Early Years/K-8, Fall, 1976.

Different tactics to use in the re-direction of children's behavior are discussed.

2614 — 2 pages

MONTAGUE, Joan "Put the Three C's First" Child Education, May, 1982.

The author discusses the concept that developing children's confidence, concentration and conversation provides a basis for all learning.

2615 — 4 pages

MULLIS, Ronald K. and MULLIS, Ann K. "Discipline: An Eclectic Approach" Day Care and Early Education, Fall, 1981.

This article discusses a positive approach to discipline using a non-physical approach.

2616 — 2 pages

BEESON, Betty Spillers "Yours, Mine or Ours?" Childhood Education, September/October, 1984.

The different possibilities for child custody are discussed.

2617 — 5 pages

BRIGGS, Beverly A. and WALTERS, Connor M. "Single-Father Families - Implications for Early Childhood Educators" Young Children, March, 1985.

The changing lifestyles of families affects the role of early childhood educators. This article discusses the situation of the single-father family.

2618 — 4 pages

HOWELL, Mary (M.D.) "Superbabies: Why Mothers Want Them" Working Mother, January, 1985.

Why do we fall into the trap of trying to raise superbabies?

2619 5 pages

LONG, Sandra (Dr.) "The Single Parent Family: Concerns and Issues" The Delta Kappa Gamma Bulletin, Winter, 1984.

Long provides insight into concerns of single parents and their children. She presents some ideas for helping them.

2620 5 pages

MILLER, Cheri Sterman "Building Self-Control-Discipline for Young Children" Young Children, November, 1984.

Miller gives some tips on helping teachers and parents to deal with a child's misbehavior.

2621 8 pages

SCHIFF, Sandra Gass "Coping with the Single-Parent Phenomenon" Forecast for Home Economics, September, 1985.

A home economics teacher discusses the impact of the single-parent family.

2622 1 page

HARRIS-ADLER, Rosa "How to be a More Relaxed Parent" Chatelaine, December, 1985.

The awesome responsibility of raising a happy healthy child can sometimes make you so tense that your worries practically deprive you of the joys of parenting.

2623 1 page

HARRIS-ADLER, Rosa "When Your Child Loves Your Husband More" Chatelaine, October, 1984.

Father-preference commonly occurs between the ages of two and five, when children expand their social horizons and look for new role models.

R. PLAY AND PLAYGROUND

2700 — 4 pages

BRIGANCE, Albert "Some Junk" Early Years/K-8, December, 1981.

The author shares ways to use junk (outdated odds and ends) to make no-cost teaching aids.

2702 — 7 pages

DUFF, R. Eleanor, HEINZ, Martha Clough, HUSBAND, Charlene L. "Toy Lending Library: Linking Home and School" Young Children, May, 1978.

Tips for a successful toy lending library in an early childhood program are shared by the authors.

2703 — 8 pages

FROST, Joe L. and HENNIGER, Michael L. "Making Playground Safe for Children and Children Safe for Playgrounds" Young Children, July, 1979.

The authors point out potential hazards on existing playground structures and how to make children safe through the initial planning of the playground.

2704 — 2 pages

GENTILE, Lance M. and HOOT, James L. "Kindergarten Play: The Foundation of Reading" The Reading Teacher, January, 1983.

The authors look at how children play and what they learn from it.

2705 — 5 pages

GRAHAM, Terry Lynne (Dr.) "The Good Old Summer-Time ..." Early Years/K-8, May, 1983.

Dr. Graham suggests popular games and activities to keep both the remedial learner and the bored, restless child busy.

2706 — 9 pages

GRIFFING, Penelope "Encouraging Dramatic Play in Early Childhood" Young Children, January, 1983.

The author offers suggestions for ECS teachers, on arranging and equipping their centres for dramatic plays.

2707 — 1 page

HOLBROOK, Pixie "Swap Shop Department - Giving Gift Ideas to Parents" Learning, November, 1981.

The author offers suggestions for supportive learning aids.

* Only 100 copies available

2709 — 2 pages

JONES, Jan "Beyond the Merry-Go-Round" Learning, March, 1981.

The author shares a scattered recollection of playground nature experiences.

* Only 100 copies available

2710 — 7 pages

PELLEGRINI, Anthony D. (Ph.D.) "Interpreting Children's Play" Journal of Children in Contemporary Society, Summer, 1982.

A framework to categorize children's play is presented.

2713 — 8 pages

GORDON, Deborah M. "Toward a Safer Playground" Day Care and Early Education, Fall, 1981.

Different factors involved in setting up a playground for children are discussed.

2714 4 pages

COLEMAN, Mick and SKEEN, Patsy "Play, Games and Sport: Their Use and Misuse - a Developmental Perspective" Childhood Education, January/February, 1985.

This article discusses major issues related to youth sports. Included are definitions of terms, development of motor skills, readiness for fundamental motor skills, and physical activity related to sex roles. Practical suggestions for the classroom teacher are given to assist them in preparing children for an active and healthy life.

2715 2 pages

CASTLE, Kathryn "Toddlers and Tools" Childhood Education, May/June, 1985.

This article explains how toddlers use tools (means) to influence and change their environment (ends).

2716 5 pages

FEENEY, Stephanie and MAGARICK, Marion "Choosing Good Toys for Young Children" Young Children, November, 1984.

If you are overwhelmed with deciding on a toy, this article can give you help in your selection.

2717 2 pages

HARPELL, James "Play - Vital but Forgotten in Our Schools" The Canadian School Executive, October, 1984.

Harpell feels children can learn about life through play activities.

2718 5 pages

LOVELL, Penny and HARMS, Thelma "How Can Playgrounds be Improved? A Rating Scale" Young Children, March, 1985.

Outdoor play is an integral part of the total learning environment. Use the included rating scale to determine the effectiveness of your playground equipment.

S. READING AND LITERATURE

2800 — 5 pages

BIEWALD, Connie "Introducing Preschoolers to Poetry" Day Care and Early Education, Fall, 1979.

With the use of a tape recorder, the author successfully emerges children, aged 2 1/2 to 5 years into the world of poetry.

2802 — 4 pages

BURRISS, Nancy A. and LENTZ, Kathleen A. "Caption Books in the Classroom" The Reading Teacher, May, 1983.

A developmental perspective for using caption books and how these books can be used in the classroom are discussed.

2803 — 5 pages

"Critically Speaking: Literature for Children" The Reading Teacher, November, 1983.

This article lists books that provide moderation: that is; not-too-scary books, not-too-funny books and not-too-difficult books.

2804 — 2 pages

FREDERICKS, Anthony D. (Dr.) "Get Reading Out of Your Home" Early Years/K-8, December, 1983.

By using events and situations outside the home, parents can help children broaden their reading horizons.

2806 — 2 pages

JENKIN, Ann "On Running Book Fairs for Children" The School Librarian, September, 1983.

Book fairs are worthwhile ways to show children that "Reading is Fun."

2807 — 3 pages

MANNING, Maryann and Gary (Drs.) "The Romance of a Lifetime ... You and Your Local Library" Early Years/K-8, May, 1983.

A teaching couple share their views on how to make reading a lifetime habit.

2808 — 6 pages

McLAIN HARMS, Jeanne and LETTOW, Lucille "Poetry for Children Has Never Been Better!" The Reading Teacher, January, 1983.

The authors offer a sample of contemporary poetry for children.

2809 — 4 pages

MILLER, G. Michael and MASON, George E. "Dramatic Improvisation: Risk-Free Role Playing for Improving Performance" The Reading Teacher, November, 1983.

Creative drama in the reading program benefits children. They improve their reading skills and their self-concepts while enjoying school and reading. Putting such a program into the reading class is relatively simple.

2810 — 1 page

MILLER, Rosann "Adopt a Classroom Reading Program" Orbit 62, April, 1982.

The author talks about her successful reading programs in which junior and high school teachers volunteer to read stories to elementary school children.

2812 — 3 pages

OWEN, Roy "50 Questions Parents Ask About Reading" Instructor, February, 1981.

The author provides answers to the questions parents seem to ask most often about their child and learning to read.

2813 — 7 pages

SHERMAN, John Lee "Storytelling With Young Children" Young Children, January, 1979.

The author talks on the importance of suggestions, devices and techniques for telling (not reading) stories to young children.

2814 — 2 pages

SITTIG, Linda Harris "Involving Parents and Children in Reading for Fun" The Reading Teacher, November, 1982.

A school involved children and the community in "Reading in a Rainbow" to illustrate that reading is an enjoyable activity.

2815 — 4 pages

SMARDO, Frances A. "Using Children's Literature to Clarify Science Concepts in Early Childhood Programs" The Reading Teacher, December, 1982.

Children's books that deal with science concepts can help young children make the difficult distinction between what is real and imaginary. The annotations include ideas on how to use the books.

2816 — 5 pages

STRICKLAND, Dorothy "Take Part in a Miracle, Help Your Child Learn to Read" Reprinted from Toward a Better Start in Reading / What Homes and Schools Can Do To Nurture Successful Children, 1980.

Parents are shown how to play an important part in the process of the child's learning to read.

2817 — 4 pages

SUCHER, Floyd "A Home-Grown Approach to Boosting Reading Skills" Early Years/K-8, May, 1979.

Sucher answers the parents' plea, "How can we help our child improve in reading?"

2818 — 9 pages

SUTTON-SMITH, Brian and MAGEE, Mary Ann "The Art of Story Telling: How do Children Learn it?" Young Children, May, 1983.

The authors discuss the process by which children become able to tell stories.

2819 — 2 pages

SWABY, Barbara "How Parents Can Foster Comprehension Growth in Children" The Reading Teacher, December, 1980.

Clear explanations and instructions that parents can understand and follow are presented in Swaby's article.

2820 — 5 pages

THOMAS, Lucille "Sharing Children's Literature - A Challenge for All" Alberta Learning Resources Journal, Volume 5, No. 2, 1983.

The author discusses what children's literature is, the goals of a literature program and the kinds of literature children need.

2823 — 4 pages

ZIRKELBACH, Thelma "A Personal View of Early Reading" The Reading Teacher, February, 1984.

After examining the history of preschool reading, what researchers recommend, and what actually is happening in preschools, the author asks whether reading should be taught to young children.

2827 — 4 pages

KING-SHAW, Ethel (Ph.D) "Stimulating Prereading Activities" Alberta Learning Resources Journal, Volume 5, No. 2, 1983.

The author in this article discusses the importance of acquiring prereading skills and describes the skills needed before reading can occur. Also included are some suggestions for practical application.

2828 2 pages

CARR, Kathryn S. "What Gifted Readers Need From Reading Instruction" The Reading Teacher, November, 1984.

Gifted students have characteristics that suggest superior reading ability, yet not all of them become capable readers. A special program can help them reach a higher reading potential.

2829 4 pages

GREEN, Frank "Listening to Children Read: The Empathetic Process" The Reading Teacher, February, 1986.

Green believes the process of listening to children read needs to be planned and carried out in a special way.

2830 2 pages

HICKMAN, Janet "Children's Response to Literature" Language Arts, February, 1986.

Hickman discusses the impact of literature on the young child.

2831 3 pages

JALONGO, Mary Renck and RENCK, Melissa Ann "Sibling Relationships - A Recurrent Developmental and Literary Theme" Childhood Education, May/June, 1985.

This article focuses on the relationships between siblings and how these are represented in books for children.

2832 3 pages

MAYFIELD, Margie I. "Parents, Children and Reading: Helping Canadian Native Indian Parents of Preschoolers" The Reading Teacher, December, 1985.

Children from indigenous groups are often unprepared for the demands of formal education. In a program adopted by five Native Indian bands in British Columbia, parents promote their children's early language and reading skills in the home.

2833 2 pages

O'BRUBA, William S. "The Topic of Death in Children's Literature" Orbit 71, October, 1984.

The author discusses a number of books which help children begin to understand death.

2834 4 pages

RIGG, Pat "Those Spunky Gals: An Annotated Bibliography" The Reading Teacher, November, 1985.

There are books available about girls who take charge of their own lives and they are hits among both boys and girls.

2835 1 page

WUCKERT, Doreen and PRYMAK, Gerrie "What is Good Children's Literature?" Education Manitoba, February, 1986.

The authors did a search for feminist literature. Their search made them question what is good children's literature. The article describes their opinions of good literature for children.

2836 4 pages

TUCKER, Nicholas "The Experience of Childhood in Adult and Children's Literature" The School Librarian, March, 1985.

The author discusses the role of children in children and adult literature.

T. SAFETY/HEALTH

2900 — 8 pages

BRADY, Holly and ARNOLD, Anne Jurmu "Teaching About Fire Safety" Learning, October, 1982.

The author presents the use of classroom activities, children's reading and resources to explore the issues surrounding fire safety.

* Only 100 copies available

2901 — 6 pages

ROSS, Sylvia P. and SEEFELDT, Carol "Young Children in Traffic: How Can They Cope?" Young Children, May, 1978.

Teach young children traffic safety, eg. crossing the street.

2902 — Tip Sheet

TOT TALK No. 2 "Tots and Tumbles" Alberta Safety Council/Early Childhood Services, January, 1977.

The prevention of falls is discussed.

2903 — Tip Sheet

TOT TALK No. 3 "Tots in Trouble" Alberta Safety Council/Early Childhood Services, March, 1977.

The Block Parent Program is introduced.

2904 — Tip Sheet

TOT TALK No. 4 "Tots and Travel" Alberta Safety Council/Early Childhood Services, June, 1977.

Car safety recommendations are discussed.

2905 Tip Sheet

TOT TALK No. 5 "Tots and Traffic" Alberta Safety Council/Early Childhood Services, September, 1977.

Traffic safety tips are listed.

2906 Tip Sheet

TOT TALK No. 6 "Hallowe'en Safety" Alberta Safety Council/Early Childhood Services, October, 1977.

Tips for a safe Hallowe'en are listed.

2907 Tip Sheet

TOT TALK No. 7 "Christmas Caution" Alberta Safety Council/Early Childhood Services, December, 1977.

Tips for a safe Christmas are discussed.

2908 Tip Sheet

TOT TALK No. 9 "Spring Safety" Alberta Safety Council/Early Childhood Services, April, 1978.

Preschoolers love to imitate their parents. How to set a good example for them is discussed.

2909 Tip Sheet

TOT TALK No. 10 "Summer Safety" Alberta Safety Council/Early Childhood Services, June, 1978.

The prevention of summer hazards is discussed.

2910 Tip Sheet

TOT TALK No. 26 "Go Play in the Traffic" Alberta Safety Council/Early Childhood Services.

How parents can help their children practice pedestrian safety is discussed. Includes teaching tips.

2911 Tip Sheet

TOT TALK No. 27 "Shocking Experiences" Alberta Safety Council/Early Childhood Services.

A few simple rules for electrical safety are listed. Includes teaching tips.

2912 Tip Sheet

TOT TALK No. 28 "Nuts to Nuts" Alberta Safety Council/Early Childhood Services.

The prevention of airway obstruction and accidental poisoning is discussed.

2913 Tip Sheet

TOT TALK No. 29 "Let Sleeping Dogs Lie" Alberta Safety Council/Early Childhood Services.

Following a few precautions will keep outdoor experiences with animals safe and fun. Includes teaching tips.

2914 Tip Sheet

TOT TALK No. 30 "There's Trouble Afoot!" Alberta Safety Council/Early Childhood Services.

Conduct a ground safety check to prevent barefoot injuries. Includes teaching tips.

2915 Tip Sheet

TOT TALK No. 31 "Falls" Alberta Safety Council/Early Childhood Services.

Falls can be stopped with a few safety precautions.

2916 Tip Sheet

TOT TALK No. 32 "Plop, plop, fizz, fizz ... boom!" Alberta Safety Council/Early Childhood Services.

The dangers of household products are discussed.

2917 Tip Sheet

TOT TALK No. 35 "Getting It Together" Alberta Safety Council/Early Childhood Services, November, 1983.

A discussion on the importance of children using seat belts. Teaching tips are included.

2918 Tip Sheet

TOT TALK No. 36 "All Fired Up for Christmas" Alberta Safety Council/Early Childhood Services, December, 1983.

Safety at Christmas is important. Choosing Christmas trees and other safety tips are given.

2919 7 pages

WISHON, Phillip M., BOWER, Robert and ELLER, Ben "Childhood Obesity" Young Children, November, 1983.

Children and adults who are overweight are at a great risk for a variety of health and psychological problems. What can parents and teachers do to ensure that they and the children they care for develop good eating and exercise habits to maintain a healthy weight?

2920 2 pages

KATZ, Lilian G. "Don't Fight Over Food" Parents, April, 1984.

Ms. Katz discusses ways to promote better eating habits in preschoolers.

2921 Tip Sheet

TOT TALK No. 38 "Pick a Safe Way to School" Alberta Safety Council/Early Childhood Services, May, 1984.

The different hazards faced when children are walking to school are discussed.

2922 Tip Sheet

TOT TALK No. 45 "Get it Together!" Alberta Safety Council/Early Childhood Services, June, 1986.

The importance of car seats for your child's safety. Teaching tips are included.

U. SELF CONCEPT

3000 — 7 pages

BERNSTEIN, Anne "What to Tell Your Child About Sex (Without Saying a Word)" Parents, February, 1979.

Bernstein outlines different aspects of the growing child's sexuality emphasizing the importance and influence of parental attitudes.

3001 — 3 pages

BRIGGS, Dorothy Corkhille "Your Child's Self Esteem: The Key to His Life" 1970 Chapter 1 (pp 1 - 4).

This article is an introduction for parents on how to facilitate high self esteem in their child.

3002 — 5 pages

GOLD, Janet T. "Using Children's Literature to Teach Self-Concept" Orbit 67, October, 1984.

A list of books that are useful in teaching the philosophy of self-concept to children is given. Also a few activities are given to help the teaching process.

3003 — 2 pages

JEFFERSON, Barbara "Little Sprouts Grow Self Images" Early Years/K-8, October, 1980.

Kindergarten children find out how unique they are through their identity dolls.

3004 — 3 pages

JOHNSON, Ruth Ann "Helping Children Like Themselves" Day Care and Early Education, Summer, 1980.

Written for teachers and parents, this article discusses how to facilitate a positive self concept in children.

3005 — 4 pages

KOPLOW, Lesley "Feeding the Turtle: Helping Withdrawn Children to Emerge" Children Today, September/October, 1983.

Techniques for dealing with the withdrawn child are discussed.

3007 — 2 pages

MILLAR, Thomas P. "How Do You Give a Child Self-Esteem?" Children Today, September/October, 1983.

Parents can help to build their children's self-esteem.

3008 — 5 pages

RAMSEY, Patricia G. "Beyond Winning and Losing: Confidence Without Competition" Day Care and Early Education, Fall, 1980.

An alternative approach to the development of positive self concepts (emphasis on children's roles within cooperative groups) is discussed.

3010 — 3 pages

BERNE, Patricia H. "Seven Secrets for Building Kids' Self-Esteem" Instructor, November/December, 1985.

Seven suggestions are given to help explore students' interests, capitalize on prior successes, and help kids feel good about themselves.

3011 — 5 pages

HOWELL, Mary (M.D.) "The Beginnings of Self-Esteem" Working Mother, October, 1984.

Everyone needs a sense of inner worth and the child is no exception. Here are some ways for parents to help a child feel good about him/herself.

V. TELEVISION AND ADVERTISING

3103 — 14 pages

MURRAY, John P. "Television and Children's Behavior: Past Fears, Present Worries, Future Hopes" Television and Children, Fall, 1980.

TV and its effects on aggression and school performance, along with future hopes are discussed. A bibliography on TV and children's behavior is included.

3104 — 4 pages

ABELMAN, Robert and SPARKS, Glen G. "Can TV Really Frighten Children?" Television & Families, Volume 8, Number 1.

Research with children and parents reveals that kids are often very disturbed by what they see on television in ways that parents rarely realize.

3105 — 1 page

FOX, Helen "Using TV to Develop Thinking" Learning, Volume 14, Number 5.

Help your students make the most of TV -- at school and at home. These tips can get you started.

3106 — 1 page

"Guiding Your Child's TV Watching" Learning, Volume 14, Number 5.

Here is a letter to parents filled with suggestions for the wise TV watching of their children.

3107 — 4 pages

MERROW, John "Children and Television: Natural Partners" Phi Delta Kappan, November, 1985.

Merrow discusses ways for productive TV watching in the schools.

PARENT

RESOURCES

INVENTORY

SECTION TWO:

BROCHURES, PAMPHLETS, AND BOOKLETS

ALBERTA EDUCATION

SEPTEMBER, 1986

INTRODUCTION

This section of the Parent Resources Inventory contains titles of brochures, pamphlets and other publications which are available from a variety of sources. If there is any charge for the publication; this is given also.

THESE MATERIALS ARE NOT AVAILABLE FROM THE EARLY CHILDHOOD SERVICES BRANCH UNLESS THE BRANCH IS LISTED AS THE SOURCE.

Each title is followed by a short summary of its contents. The source from which the resource may be obtained is listed for each publication.

Please Note:

1. Opinions of the publications do not necessarily reflect the philosophy of the Early Childhood Services Branch.

2. Although many of these publications are Edmonton-based; the material is applicable provincially.

3. Prices are subject to change without notice.

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A. ABUSE

Film **Better Safe Than Sorry II**

Intended for children in the primary and elementary grades. Teaches about sexual assault in a positive, straightforward way. Through role-playing, three different situations illustrating unwanted contacts by adults, the children in the film learn valuable self-protection skills. (Provincial Film Library, PHT 937)

SOURCE: National Film Board of Canada
Centennial Building
10031 - 103rd Avenue
Edmonton, Alberta
T5J 0G9

Brochure **Child Protection in Alberta - What is Child Abuse?**

This brochure discusses the signs of child abuse, responsibilities of individuals and what will happen.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Film **Child Sexual Abuse: The Untold Secret**

A documentary about children who are sexually abused by their parents. In relating their experiences and the aftermath, five teenage girls offer encouragement to other young people to seek available help for similar problems.

SOURCE: National Film Board of Canada
Centennial Building
10031 - 103rd Avenue
Edmonton, Alberta
T5J 0G9

Pamphlet **Child Sexual Assault - A Pamphlet for Parents**

The pamphlet gives suggestions to parents for prevention techniques, and how to recognize signals of distress.

SOURCE: Sexual Assault Centre of Edmonton
#204, 10179 - 105th Street
Edmonton, Alberta
T5J 1E2

Booklet **Feeling Yes, Feeling No**

An overview of a highly effective series of four educational films on the prevention of sexual assault of children. One film is for adults, introducing the series and the subject. The other three films in the series are designed to be viewed by children themselves.

SOURCE: National Film Board of Canada
Centennial Building
10031 - 103rd Avenue
Edmonton, Alberta
T5J 0G9

Brochure **Incest**

Here is a brochure to help understand the nature of incest and its effect.

SOURCE: Sexual Assault Centre of Edmonton
#204, 10179 - 105th Street
Edmonton, Alberta
T5J 1E2

Pamphlet **Myths and Facts About Incest**

This pamphlet discusses the myths and facts about incest.

SOURCE: Sexual Assault Centre of Edmonton
#204, 10179 - 105th Street
Edmonton, Alberta
T5J 1E2

Booklet **Sexual Abuse and Your Child**

This booklet defines child sexual abuse and gives some facts about the subject. It provides suggestions for parents as how to discuss sexual abuse with children, prevent sexual abuse of children, tell if their child has been sexually abused, and what to do if a child has been sexually abused.

COST: No charge for a single copy. $0.15 each for two or more copies (plus postage and handling).

SOURCE: Sexual Assault Centre of Edmonton
#204, 10179 - 105th Street
Edmonton, Alberta
T5J 1E2

Film **Sexual Abuse of Children: A Time for Caring**

Aimed primarily at elementary school personnel, opens with an interview with two former victims of sexual abuse. Also explains the role of the school in detecting and treating abuse. The film specifies clearly and in great detail behavioral signs and physical symptoms of abuse and lists the various ways, both direct and indirect, children tell professionals about their problems.

SOURCE: National Film Board of Canada
Centennial Building
10031 - 103rd Avenue
Edmonton, Alberta
T5J 0G9

Booklet **Something is Wrong at My House**
by Diane Davis

A story about parent's fighting. This book acknowledges children's feelings of anger, fear and loneliness and offers children ways to cope with the violence they see. The purpose of this book is to help break the generational cycle of domestic violence. It is designed to permit use with both preschool and school-aged children.

COST: Booklet: $3.00 U.S.
Shipping: $1.25 U.S.

SOURCE: Parenting Press, Inc.
Suite 425
7750 - 31st Avenue, N.E.
Seattle, Washington
98115

Pamphlet **The Myths About Sexual Assault**

The pamphlet discusses the myths about sexual assault and states the real fact for each myth.

SOURCE: Sexual Assault Centre of Edmonton
#204, 10179 - 105th Street
Edmonton, Alberta
T5J 1E2

Film **The Preschool Abused Child**

A docu-drama about the most vulnerable group of abused children - preschoolers. The film focuses on two professionals: an Ontario public health nurse and an early childhood educator. They comment on, and demonstrate through re-enactments, how they can foresee, detect and prevent abuse of very young children. (Provincial Film Library, PHT 887)

SOURCE: National Film Board of Canada
Centennial Building
10031 - 103rd Avenue
Edmonton, Alberta
T5J 0G9

Booklet **The Story of Watchdog and Rubi**

A safety book designed to present information about sexual abuse to your children in a non-threatening manner.

SOURCE: Alberta Solicitor General
Law Enforcement Division
10th Floor, John E. Brownlee Building
10365 - 97th Street
Edmonton, Alberta
T5J 3W7

Pamphlet **The Story of Watchdog and Rubi - A Guide for Parents**

Tips for parents on how to teach your children about sexual abuse.

SOURCE: Alberta Solicitor General
Law Enforcement Division
10th Floor, John E. Brownlee Building
10365 - 97th Street
Edmonton, Alberta
T5J 3W7

Video **Too Smart for Strangers With Winnie the Pooh**

A videotape designed to teach young children how to deal with strangers and how to protect themselves from potential harm. A Walt Disney home video featuring Winnie the Pooh characters.

SOURCE: Any video outlet. Available on request.

B. ADOPTION

Pamphlet **Adopting a Child With a Disability**

This pamphlet lists questions about adopting a child with a disability and states the appropriate answers. It also lists associations that can be used for more information.

SOURCE: Adoption Resource Centre
Room 24, 10950 - 159th Street
Edmonton, Alberta
T5P 3C1

Pamphlet **Adoptive Parent Groups**

This pamphlet lists questions about adoptive parent groups and states the appropriate answers.

SOURCE: Adoption Resource Centre
Room 24, 10950 - 159th Street
Edmonton, Alberta
T5P 3C1

Pamphlet **International Adoption**

This pamphlet lists questions about international adoption and states the appropriate answers.

SOURCE: Adoption Resource Centre
Room 24, 10950 - 159th Street
Edmonton, Alberta
T5P 3C1

Pamphlet **Private Adoption**

This pamphlet lists questions about private adoption and states the appropriate answers.

SOURCE: Adoption Resource Centre
Room 24, 10950 - 159th Street
Edmonton, Alberta
T5P 3C1

Pamphlet **Single Parent Adoption**

This pamphlet lists questions about single parent adoption and states the appropriate answers.

SOURCE: Adoption Resource Centre
Room 24, 10950 - 159th Street
Edmonton, Alberta
T5P 3C1

Pamphlet **What Are the Children Who Wait?**

This pamphlet discusses the types of groups of children who are waiting to be adopted. It also lists agencies that can be used as resource services.

SOURCE: Adoption Resource Centre
Room 24, 10950 - 159th Street
Edmonton, Alberta
T5P 3C1

Brochure **Yours, Mine, Ours**

This brochure covers non-ward adoption (points to consider, private adoption placements, role of the department.)

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

C. ADVOCACY

Pamphlet **Alberta's New Child Welfare Act**

A brief overview of the new Child Welfare Act.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **Child Protection Services in Alberta**

This pamphlet explains the ways in which social workers assist parents and reasons why children might be removed from parental care.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Pamphlet **The Illegitimate Child**

The rights and responsibilities of illegitimate children and their parents are explained.

SOURCE: Alberta Women's Secretariat
8th Floor, Kensington Place
10011 - 109th Street
Edmonton, Alberta
T5J 3C8

Brochure **Intent of the Child Welfare Act**

This brochure describes values and principles underlying the intent of the Child Welfare Act.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

D. AGGRESSION

Brochure **Aggression is Natural**

This brochure talks about aggression and the preschool child (anger, self control and guilty feelings) and what to do.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

E. BIAS AND STEREOTYPING

F. COMMUNICATION

Pamphlet **Can Your Baby Hear?**

This pamphlet states the importance of observing your child's hearing. It also provides a check list for parents to observe their child properly and extensively.

SOURCE: Elks Purple Cross Fund and Deaf Detection and Development Program
3420A Hill Avenue
Regina, Saskatchewan
S4S 0W9

Brochure **Let's Talk**

A child's daily routine (getting dressed, meal time, going shopping) offers many opportunities for language development.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **Parent Teacher Interviews: Time to Work Together**

To help parents get the most out of a parent/teacher interview some discussion topics are suggested.

COST: $3.00 for 100 copies

SOURCE: The Alberta Teachers' Association
Barnett House
11010 - 142nd Street
Edmonton, Alberta
T5N 2R1

Brochure **Will Your Child Speak?**

The brochure outlines a child's understanding and use of speech and language. Presented in a table form.

SOURCE: Elks Purple Cross
Deaf Detection and Development Program
3420A Hill Avenue
Regina, Saskatchewan
S4S 0W9

G. COMPUTER TECHNOLOGY

H. COPING SKILLS/STRESS IN CHILDREN

Brochure **Growing Up With One Parent**

This brochure discusses how to help a child build a full life with one parent.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

Brochure **Hey It's Dark!**

Understanding and coping with a child's fears is discussed.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

Brochure **Jealousy**

Suggestions on how to minimize your child's angry feelings when the new baby comes home are discussed.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **Jenny, Get That Thumb Out of Your Mouth!**

Sometimes what a child is feeling inside shows up in unusual behavior.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

Booklet **Divorce: A Summary of Research About the Effects of Divorce on Families** by: Dr. Robert B. McCall and S. Holly Stocking, 1980.

The authors present some of the findings on the research of divorce, especially that which pertains to children. The booklet discusses the common stresses, their causes and how to deal with them.

COST: Single copies are available free of charge.

SOURCE: Communications and Public Service
Boys Town
Nebraska, U.S.A.
68010

Brochure **M-M-M-M-UMMY**

This brochure explains how to recognize and deal with speech problems.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

Brochure **Mommy, I Hurt**

This brochure offers ideas to help both parents and child through the experience of a child's illness.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

Brochure **Wet Again**

This brochure gives some ideas on how the family can help cope with a bed-wetting problem.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

Brochure **What Will They do to Me in the Hospital?**

How to prepare your child for a stay in the hospital is discussed.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

Brochure **When the Family Breaks Up**

This brochure gives some ideas on how parents can help a child to cope with separation or divorce.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

Brochure **When the Kids Are Fighting**

This brochure discusses how to deal with destructive behavior.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

I. CREATIVITY

Brochure **Summer Vacation: A Time For Learning**

Structured activities to reinforce the skills and concepts that were taught in school during the year are suggested.

COST: $3.00 for 100 copies.

SOURCE: The Alberta Teachers' Association
Barnett House
11010 - 142nd Street
Edmonton, Alberta
T5N 2R1

J. DEVELOPMENTAL SKILLS AND STAGES

Booklet **E.C.S. Learning Centres**

Information on organizing a learning centre is given.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Brochure **Helping Children Learn Through Field Experiences**

This pamphlet provides ideas to increase children's awareness and understanding of the world and to reinforce learning that takes place during family outings and field experiences which you plan for your children.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Study Paper **Human Development: The Early Years**

This study paper, prepared by Dr. W.H.O. Schmidt, has three main content areas:

a) changing emphases and current interpretations;
b) the context of family, culture and education within which children develop; and,
c) transition to school.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Brochure **Latch-Key Children**

The situation of latch-key children is discussed.

SOURCE: The Alberta Teachers' Association
Barnett House
11010 - 142nd Street
Edmonton, Alberta
T5N 2R1

Brochure **The Stork Didn't Bring You**

A communication guide on sexuality for parents of children from birth to eight years of age.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **Those Important Baby Teeth**

Here are some important facts about primary or "baby" teeth.

COST: $12.00 per 100 copies for non-members
$8.00 per 100 copies for members

SOURCE: Canadian Dental Association
Order Section
1815 Alta Vista Drive
Ottawa, Ontario
K1G 3Y6

K. EARLY CHILDHOOD PROGRAMS

Brochure **Articulation Linkages: Children and Parents in Early/Basic Education**

Two research papers are included:

1) a study whose purpose was to document the factors associated with successful articulation of ECS and primary school programs; and,

2) a study whose purpose was to identify and describe the role of parents in the delivery of ECS programs.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Booklet **Canadians Ask About Day Care**

This bibliography will provide information for parents who are choosing a type of out-of-home care for their children. Written in both English and French.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Booklet **Choosing a Day Care Service**, 1980, 'The Day Care Centre' 'The Day Care Home'

This booklet is for the use of parents who are planning out-of-home care for their child and have not decided what type.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Brochure **Choosing Day Care - A Parent's Guide**

What do parents look for in day care for their children?

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Book **Day Care: A Resource for the Contemporary Family**, 1982 - papers and proceedings of a seminar in Ottawa. September, 1969. Written in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Folders **Day Care - Facilities and Equipment**

a) **Materials and Equipment - Creating the Proper Environment for Young Children** by: Sheila Campbell, 1970

b) **Designing and Evaluating Space for Group Programs for Young Children**, 1975

c) **Space and Equipment Outdoors - The Playground**, 1975

d) **The Role of Indoor and Outdoor Equipment in Preschools** by: David Johnson

Written in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Booklet **Day Care for Children**, 1980

The need for day care, what is available and how to choose are discussed. Written in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Folder **Day Care: Infants - In Groups and Family Settings**

a) **Neighborhoods Need a Day Care Centre**

b) **Family Day Care**

c) **Infant Group Care: The Stepchild of Day Care**

Written in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Booklets **Day Care: Nutrition**

a) **Meals and Snacks**, 1974

b) **Books**, 1974

c) **Nutritional Status of Preschool Children**, 1974

d) **Early Food Attitudes are Long Lasting Food Attitudes**, 1974, by: Jan Ayer

e) **Megavitamins, Allergies and Mental Disorders**, 1974

f) **Nutrition and Educational Experience: Interrelated Variables in Children's Learning**, 1972, by: Florence B. Foster

g) **Some Skills and Concepts**, 1974, by: Nancy Reeves

h) **Nutrition Activities - Plants to Grow**, 1974

i) **Nutrition Education**, 1974

j) **Nutrition Needs of Preschool Children**, 1974 by: Dr. Nancy S. Schwartz

k) **Nutrition in a Special Needs Kindergarten**, 1974 by: Merle Sheffield

l) **Overview of Preschool Nutrition**, 1974

Writen in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunny's Pasture
Ottawa, Ontario
K1A 1B5

Folders **Day Care - Other Countries**

a) **Day Care in the Scandinavian Countries of Denmark, Norway and Sweden** by: Freida Hjartarson

b) **Children Are Our Future** by: Hannah Polowy

c) **Children in China** by: Neville Scarfe

d) **Day Care in Copenhagen** by: Kathleen Smith

e) **Learning Environments for Young Children in China** by: Mary Thomson

Written in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Folders **Day Care: Research and Evaluation**

a) **Two Worlds of Day Care: The Practioner and the Researcher.**

Written in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Fact Sheet **Day Care Spaces in Canada - 1982**

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
12 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Folders **Day Care - Staff Training**

a) **A Competency - Based Training Program for Preschool Personnel** by: Ruth Bakewell and Jane Norman

b) **Guide for Observing Children's Behavior**, 1975, by: Millicent Marshall

c) **Judging Staff Competence in Day Care** by: Howard Clifford

Written in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Brochure **Early Childhood Services**

A brief overview of the ECS program in Alberta. Available in French and English.

SOURCE: Alberta Education
Central Support Services
8th Floor, west Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Pamphlet **Early Childhood Services Program Highlights**

ECS Program Highlights is published four times a year by Alberta Education. Each issue focuses on an area of concern or interest to ECS operators, teachers, and parents. Past issues have covered such topics as: child abuse, continuity of learning experiences for young children, learning styles, and music experiences for young children.

SOURCE: If you wish to be placed on the mailing list, contact:

Alberta Education
Early Childhood Services
5th Floor, East Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Folders **Facilities and Equipment for Day Care Centres**

Information on designing a day care i.e. the building, the grounds, and the playrooms. Available in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Brochure **Guidelines for Early Childhood Services Language Programs**

Given are guidelines for the ECS bilingual/immersion programs. Available in French or English.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Handbook **How to Evaluate Your ECS Program**

This is intended to assist operators who have decided to evaluate some aspect or their entire ECS program. Available in French and English.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Handbook **Philosophy, Goals and Program Dimensions**

This document describes what ECS is attempting to accomplish with the child, the child's family and the community. It is for the use of parents, staff and community services as a guideline for the development, implementation and evaluation of local, regional, and provincial programs, and for the identification of staff development and parent needs. The philosophy, goals and program dimensions apply to all ECS programs including those with a specific linguistic, cultural or spiritual emphasis. Available in French and English.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Fact Sheet **Provincial Day Care Requirements**, September, 1982
- Nutritional requirements
- Space requirements
- Minimum staff per child ratios

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
T1A 1B5

Fact Sheet **Provincial Funding of Day Care Services**, September, 1982

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
T1A 1B5

Handbook **Self-Evaluation: A Handbook for Early Childhood Services Staff**

Information for staff wishing to analyze their own performance. Available in French and English.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Booklet **Status of Day Care in Canada**, 1980

The major findings of the National Day Care Study are reviewed. Written in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

L. ENGLISH AS A SECOND LANGUAGE

M. EXCEPTIONAL CHILDREN

Pamphlet **Allergies and You**

A cartoon pamphlet describing what allergies are, some common causes, and some treatments.

ORDER NUMBER: P-AA-2

SOURCE: Alberta Lung Association
10618 - 124th Street
Edmonton, Alberta
T5N 3X4

Fact Sheet **An Open Letter to the Mother of a Stuttering Child**

This article is written in the form of a letter to a mother of a child who stutters. The speech pathologist who wrote the letter provides information on stuttering and makes suggestions to how the mother can help her child.

SOURCE: National Society for Crippled Children & Adults
2023 West Ogden Avenue
Chicago, Illinois, U.S.A.
60612

Pamphlet **Asthma**

A pamphlet which briefly describes all aspects of asthma, written at a child's level.

ORDER NUMBER: P-AA-3

SOURCE: Alberta Lung Association
10618 - 124th Street
Edmonton, Alberta
T5N 3X4

Brochure **A CF Child is in Your Class**

A teacher's guide to cystic fibrosis.

SOURCE: Edmonton Chapter
Canadian Cystic Fibrosis Foundation
McLeod Building
#812, 10136 - 100th Street
Edmonton, Alberta
T5J 0P1

Brochure **A Guide to Cerebral Palsy**

This booklet is written primarily for the parents of a child with cerebral palsy and it also may be a helpful introduction for students and the general public.

SOURCE: The Edmonton Cerebral Palsy Association
P.O. Box 1913
Edmonton, Alberta
T5J 2P3

Brochure **A Parent's Guide to Learning and School Problems**

This is a guide for parents who think their child may have special learning and school problems. It describes what these problems are, how you look for them in your child, how to get a comprehensive diagnosis, what treatments seem to work or not work, and what you can do at home to help such a child.

SOURCE: Communications & Public Service Division
Boys Town
Nebraska, U.S.A.
68010

Brochure **Birthday Bonanza**

Diabetes is not a reason for someone to forego the pleasure of his own birthday cake, candles and favors too. This brochure gives recipe ideas for a delicious birthday for someone with diabetes.

SOURCE: Canadian Diabetes Association
#305, 10240 - 124th Street
Edmonton, Alberta
T5N 3W6

OR

Calgary and District Branch
1207 - 11th Avenue S.W.
Calgary, Alberta
T3C 0M5

Book **Children With Special Needs in Day Care**, 1980

This is a guide for integrating developmentally delayed children into regular day care services. Written in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Brochure **Cleft Lip and Cleft Palate - The Child From Three to Twelve Years**

This booklet answers questions about the care of a child with a cleft lip or cleft palate.

SOURCE: University of Alberta Hospitals
Cleft Palate Clinic
Health Science Clinics
8440 - 112th Street
Edmonton, Alberta
T6G 2B7

Folders **Day Care - Children With Special Needs**

a) **Planning and Implementing a System of ECS in One Region: A Hypothetical Model**, 1975, by: Diane Buhler

b) **Child Day Care and Mental Health**, 1969, by: Howard Clifford

c) **Day Care - A Community Service**, 1975

d) **Quality Services for the Child With Special Needs**, 1975, by: Margaret Engel

e) **The Volunteer as a Resource for the Special Child**, 1975, by: Daphne Rudolph

f) **Nutrition in the Special Needs Kindergarten**, 1974, by: Merle Sheffield

Written in French and English.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Pamphlet **Doctor, Is My Baby Deaf?**

This pamphlet describes the danger signals for when a child appears to have trouble hearing. It also suggests what steps to take if hearing loss is suspected.

SOURCE: Alexander Graham Bell Association for the Deaf
3417 Volta Place N.W.
Washington, D.C., U.S.A.
20007

Paper **Epilepsy - Thoughts on Parenting the Child With Epilepsy** by: Elizabeth W. Bauer

The author shares some of her thoughts concerning the roles of parents and professionals in meeting the needs of the child with epilepsy.

COST: Individual copies are available free of charge.

SOURCE: Edmonton Epilepsy Association
#416, 10010 - 105th Street
Edmonton, Alberta
T5J 1C8

Brochure **Epilepsy: You and Your Child - A Guide for Parents**

Parenting issues involved with epilepsy are examined.

SOURCE: Edmonton Epilepsy Association
#416, 10010 - 105th Street
Edmonton, Alberta
T5J 1C8

Booklet **For Parents of a Child Beginning to Stutter**

This pamphlet is written for parents, the parents of a child beginning to stutter. It provides suggestions as to how parents can help their child.

SOURCE: Alberta Foundation for Stuttering
Research and Treatment
Corbett Hall II, Room 308
University of Alberta
Edmonton, Alberta
T6G 2G4

Brochure **Growing Up and Growing Away**

Dealing with schooling may be difficult if your child is handicapped. Here are some practical tips to help cope with problems.

SOURCE: The Edmonton Cerebral Palsy Association
P.O. Box 1913
Edmonton, Alberta
T5J 2P3

Pamphlet **Hearing Alert**

This pamphlet discusses what parents should look for when they suspect a hearing loss in their child. It also lists places where parents can receive help.

SOURCE: Alexander Graham Bell Association for the Deaf
3417 Volta Place N.W.
Washington, D.C., U.S.A.
20007

Pamphlet **Hearing Impaired**

This pamphlet provides a list of possible symptoms of impaired hearing that a teacher should watch for in the classroom.

SOURCE: Elks Purple Cross Fund and Deaf Detection and Development Program
3420A Hill Avenue
Regina, Saskatchewan
S4S 0W9

Pamphlet **Home Safety - For People With Seizures**

Some safety tips to help prevent unnecessary accidents.

COST: $0.10 each and $3.00 for postage and handling.

SOURCE: Epilepsy Association, Metro Toronto
214 King Street West
Toronto, Ontario
M5H 1K4

Brochure **If Your Child has a Congenital Heart Defect**

If your child is born with a heart defect, this book will help you deal with situations that may arise.

SOURCE: The Alberta Heart and Stroke Foundation
1825 Park Road S.E.
Calgary, Alberta
T2G 3Y6

OR

#208, 10235 - 124th Street
Edmonton, Alberta
T5N 1P9

OR

#104, 421 Mayor Magrath Drive
Lethbridge, Alberta
T1J 3L8

OR

#208, 430 - 6th Avenue S.E.
Medicine Hat, Alberta
T1A 2S8

OR

4609 Gaetz Avenue
Red Deer, Alberta
T4N 3Z9

Booklet **If Your Child Stutters: A Guide for Parents**

This booklet lists practical suggestions as to how parents can help their child who stutters.

SOURCE: Alberta Foundation for Stuttering
Research and Treatment
Corbett Hall II, Room 308
University of Alberta
Edmonton, Alberta
T6G 2G4

Fact Sheet **Information About Stuttering**

This sheet defines the word stuttering and discusses some of the possible causes for it.

SOURCE: Alberta Foundation for Stuttering
Research and Treatment
Corbett Hall II, Room 308
University of Alberta
Edmonton, Alberta
T6G 2G4

Brochure **Just Like Any Other Kid**

Discovering that your child has diabetes and learning to cope with it can be a highly emotional experience. The brochure gives the thoughts of parents.

SOURCE: Canadian Diabetes Association
Edmonton and District Branch
#305, 10240 - 124th Street
Edmonton, Alberta
T5N 3W6

OR

Calgary and District Branch
1207 - 11th Avenue S.W.
Calgary, Alberta
T3C 0M5

Manual **Lung Diseases of Children**

A manual containing facts about the lung diseases. The chapters include lung diseases of the newborn, early childhood infections, accidents of childhood, infant death syndrome, chronic lung diseases of children and general diseases with pulmonary problems.

ORDER NUMBER: P-M-3

SOURCE: Alberta Lung Association
10618 - 124th Street
Edmonton, Alberta
T5N 3X4

Brochure **Mike Has Epilepsy**

Written for young children, this brochure simplifies the facts about epilepsy.

COST: No charge for individual copies, but bulk orders can not be accommodated.

SOURCE: Edmonton Epilepsy Association
#416, 10010 - 105th Street
Edmonton, Alberta
T5J 1C4

Brochure **Overcoming Hearing Handicaps of Children**

This brochure discusses what is a hearing handicap and how to determine hearing problems.

SOURCE: The Elks Purple Cross Fund
3420A Hill Avenue
Regina, Saskatchewan
S4S 0W9

Pamphlets **Parents as Advocates**

A collection of ten articles to help the parents of children with learning disabilities:

- An Introduction
- When You Need Help
- At School
- The Family
- Helping at Home
- Parents' and Children's Rights
- Parent - Teacher Interviews
- Parents Meeting With Psychologists
- Parent - Pediatrician Interview
- Parents as Partners in Special Education

Bilingual

COST: Kit of 10 articles: $5.00
Each article: $0.75

SOURCE: Learning Disabilities Association of Canada
(L.D.A.C.)
Kildare House
323 Chapel Street
Ottawa, Ontario
K1N 7Z2

Pamphlet **So You Have Asthma: Welcome to the Club**

A pamphlet for asthmatic children explaining about the disease and giving suggestions on how to cope with it.

ORDER NUMBER: P-AA-10

SOURCE: Alberta Lung Association
10618 - 124th Street
Edmonton, Alberta
T5N 3X4

Brochure **Talk to Me - A Language Guide for Parents of Blind Children**

Here are some tips for helping you interact and understand your blind child.

SOURCE: The Canadian National Institute for the Blind
Alberta - Northwest Territories Division
12010 Jasper Avenue
Edmonton, Alberta
T5K 0P3

Brochure **Talk to Me II - Common Concerns**

Parents have expressed three common concerns about the language of their blind children. This brochure addresses these concerns.

SOURCE: The Canadian National Institute for the Blind
Alberta - Northwest Territories Division
12010 Jasper Avenue
Edmonton, Alberta
T5K 0P3

Pamphlet **The Canadian Association for Children and Adults With Learning Disabilities: Publications**

A pamphlet containing a list of publications available from C.A.C.L.D. as well as an order form. Bilingual

SOURCE: Learning Disabilities Association of Canada (L.D.A.C.)
Kildare House
323 Chapel Street
Ottawa, Ontario
K1N 7Z2

Brochure **The Handicapped Child Within the Family**

Many parents of young children are pretty unsure of themselves and if you know your child is cerebral palsied, you are probably doubly unsure. This brochure is based on practical experience and hopefully it will help you.

SOURCE: The Edmonton Cerebral Palsy Association
P.O. Box 1913
Edmonton, Alberta
T5J 2P3

Brochure **The Management of Duchenne Muscular Dystrophy**

You have just been told your son has Duchenne muscular dystrophy. What do you do now?

SOURCE: The Muscular Dystrophy Association of Canada
Argyll Centre, Suite 133
6325 - 103rd Street
Edmonton, Alberta
T6H 5H6

Pamphlet **The Strange Case of the White Rabbit**

A teacher's guide to asthma in children.

SOURCE: Alberta Lung Association
10618 - 124th Street
Edmonton, Alberta
T5N 3X4

Leaflet **The Student With Diabetes**

This leaflet describes the two types of diabetic emergencies. Useful for teachers and adult leaders.

SOURCE: Canadian Diabetes Association
#305, 10240 - 124th Street
Edmonton, Alberta
T5N 3W6

OR

Calgary and District Branch
1207 - 11th Avenue S.W.
Calgary, Alberta
T3C 0M5

Pamphlet **What Everyone Should Know About Asthma**

A cartoon-type pamphlet describing asthma, what happens to the lungs during an attack, causes, some treatments, and prevention.

ORDER NUMBER: P-AA-12

SOURCE: Alberta Lung Association
10618 - 124th Street
Edmonton, Alberta
T5N 3X4

Pamphlet **What Everyone Needs to Know About TB**

Various questions and answers about tuberculosis.

ORDER NUMBER: P-TB-9

SOURCE: Alberta Lung Association
10618 - 124th Street
Edmonton, Alberta
T5N 3X4

Leaflet **What Happens When a Child Has Asthma**

A detailed look at what causes asthma symptoms, diagnosis and treatments.

ORDER NUMBER: P-AA-13

SOURCE: Alberta Lung Association
10618 - 124th Street
Edmonton, Alberta
T5N 3X4

Brochure **When a Bright Child Has Trouble Reading**

This brochure discusses learning-related visual problems and their causes and therapeutic treatment.

SOURCE: Alberta Optometric Association
Professional Centre
#2, 9333 - 50th Street
Edmonton, Alberta
T6B 2L5

Brochure **You and Your Child's Wheelchair**

How to fit a wheelchair into your home and family life. Written in French and English.

SOURCE: The Muscular Dystrophy Association of Canada
Alberta Office
Argyll Centre, Suite 133
6325 - 103rd Street
Edmonton, Alberta
T6H 5H6

Brochure **Your Child and Cystic Fibrosis**

This brochure has been written to answer some of the questions parents ask when they have just been told their child has cystic fibrosis.

SOURCE: Edmonton Chapter
Canadian Cystic Fibrosis Foundation
McLeod Building
#812, 10136 - 100th Street
Edmonton, Alberta
T5J 0P1

Brochure **Your Child is Cerebral Palsied - It Seems Like the End of the World BUT...**

This brochure describes some things a parent would like to know if their child is born with cerebral palsy.

SOURCE: The Edmonton Cerebral Palsy Association
P.O. Box 1913
Edmonton, Alberta
T5J 2P3

Brochure **Your Child With Epilepsy - A Guide for Parents**

Your child has been diagnosed as having epilepsy. This brochure answers some common questions.

COST: No charge for individual orders, but bulk orders can not be accommodated.

SOURCE: Edmonton Epilepsy Association
#416, 10010 - 105th Street
Edmonton, Alberta
T5J 1C4

N. INDEPENDENCE/SELF HELP

Tip Sheet **Children's Allowances**

This publication answers questions typically asked about children's allowances and offers some general guidelines to help make your money management lessons successful. It is most useful for parents who have children between the ages of 5 and 12.

SOURCE: Alberta Consumer and Corporate Affairs
Main Floor, Garneau Professional Centre
11044 - 82nd Avenue
Edmonton, Alberta
T6G 0T2

Booklet **Cosmic Coinship I - Learning to Make Allowances**

This book contains activities for children to learn how to make their money work for them.

SOURCE: Alberta Consumer and Corporate Affairs
Main Floor, Garneau Professional Centre
11044 - 82nd Avenue
Edmonton, Alberta
T6G 0T2

Brochure **Encouraging Independence**

A parent's role in helping children progress towards competence and independence is discussed.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Booklet **Guiding Children in Money Matters**

This guide identifies the important ideas for children to learn in regards to earnings, saving, spending, borrowing and budgeting.

COST: Single copies are available to adult residents of Alberta.

SOURCE: Alberta Agriculture District Office or
Print Media Branch
7000 - 113th Street
Edmonton, Alberta
T6H 5T6

Booklet **Kids and Careers**

Written for parents, the purpose of this booklet is to give some suggestions on how to help children make thoughtful career decisions.

SOURCE: Career Services
Advanced Education and Manpower
2nd Floor, Sun Building
10363 - 108th Street
Edmonton, Alberta
T5J 1L8

Booklet **Taking Charge of Your Money**

Designed for adult Albertans aged 20 - 35, Taking Charge deals with the topic of managing money, using credit wisely, solving credit problems, and reducing expenses.

SOURCE: Alberta Consumer and Corporate Affairs
Main Floor, Garneau Professional Centre
11044 - 82nd Avenue
Edmonton, Alberta
T6G 0T2

O. MORAL AND SOCIAL DEVELOPMENT

Brochure **Helping Kids Make Friends**

Friends are not luxuries - they are necessities.

SOURCE: Communications and Public Service Division
Father Flanagan's Boys' Home
Boys Town, Nebraska, U.S.A.
68010

Brochure **Shoplifting is Stealing, Shoplifting is a Crime**

What can happen if you are caught shoplifting?

SOURCE: Edmonton Anti-Shoplifting Educational Program
Room 1808, Capitol Square
10065 Jasper Avenue
Edmonton, Alberta
T5J 1V9

Brochure **Shoplifting is Stealing**

The only thing shoplifting will get you is a lot of trouble.

SOURCE: Edmonton Anti-Shoplifting Educational Program
Room 1808, Capitol Square
10065 Jasper Avenue
Edmonton, Alberta
T5J 1V9

Brochure **This Time I Want the Truth**

This brochure gives some ideas on how to deal with lying and stealing.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

P. PARENT INVOLVEMENT

Booklet **Bridges to Learning**

Written to assist parents, other adults, and the school in providing a stronger contiuum of educational opportunities for children at home and in the school.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Pamphlet **Canadian Alliance of Home Schoolers**

A brief overview of the Canadian Alliance of Home Schoolers and its publications.

SOURCE: Canadian Alliance of Home Schoolers
195 Markville Road
Unionville, Ontario
L3R 4V8

Package **Everything You Always Wanted to Know About Home Education**
by Wendy Priesnitz

Contains information on each province's home school/compulsory education laws as well as helpful information on the various aspects of teaching and learning at home.

COST: $5.00 per package

SOURCE: Canadian Alliance of Home Schoolers
195 Markville Road
Unionville, Ontario
L3R 4V8

Brochure **Helping Your Child To Get the Most From The Early Years of School**

This brochure suggests some of the ways that parents can help their child to progress during their early school years.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Brochure **Homework**

The purpose of homework and how parents can help are discussed.

COST: $3.00 for 100 copies

SOURCE: The Alberta Teachers' Association
Barnett House
11010 - 142nd Street
Edmonton, Alberta
T5N 2R1

Newsletter **Kids Stuff**

A newsletter for kids which carries a variety of games, puzzles, poems, drawings, book reviews, stories and resources for kids of all ages.

COST: $6.00 per year

SOURCE: Canadian Alliance of Home Schoolers
195 Markville Road
Unionville, Ontario
L3R 4V8

Booklet **Parent Involvement: An Opportunity for You**

This booklet discusses the importance of parent involvement and suggests some of the ways in which parents can be involved in their child's education.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Brochure **Parent Volunteers**

Their duties and obligations are listed.

COST: $3.00 for 100 copies

SOURCE: Alberta Teachers' Association
Barnett House
11010 - 142nd Street
Edmonton, Alberta
T5K 0L2

Brochure **Partners in Learning**

This brochure discusses learning activities that parent and child can share.

COST: $3.00 for 100 copies

SOURCE: The Alberta Teachers' Association
Barnett House
11010 - 142nd Street
Edmonton, Alberta
T5K 0L2

Article **Schooling at Home**
by Wendy Priesnitz

Discusses various aspects of home schooling.

SOURCE: Canadian Alliance of Home Schoolers
195 Markville Road
Unionville, Ontario
L3R 4V8

Q. PARENTING SKILLS

Pamphlet **Canadian Council on Children and Youth - Our Everyday Work**

A brief overview of CCCY and its tasks. Bilingual.

SOURCE: Canadian Council on Children and Youth
Suite 11
2211 Riverside Drive
Ottawa, Ontario
K1H 7X5

Pamphlet **Day One: A Positive Beginning for Parents and Their Infants**

A brief overview of the video: Day One, as well as an order form.

SOURCE: An International Human Resource Network
P.O. Box 51140
Seattle, Washington
98115
U.S.A.

Brochure **Discipline: What? When? How?**

The suggested guidelines help resolve some of the confusion (what, when, how) about discipline.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **Discipline: What Parents Can Do**

Communication, making rules and what to do when your child misbehaves are discussed.

COST: $3.00 for 100 copies

SOURCE: The Alberta Teachers' Association
Barnett House
11010 - 142nd Street
Edmonton, Alberta
T5N 2R1

Booklet **Disability Benefits For You and Your Children**

This booklet gives information about disability benefits that may be available to you and your family if you have a severe mental or physical disability.

SOURCE: Health and Welfare Canada
Income Security Programs
Federal Building
Main Floor
9820 - 107th Street
Edmonton, Alberta
T5K 1E7

Brochure **Do You Know Your Child?**

This is a booklet for parents about children. It describes the problems children and parents may have and tips for the difficult times.

SOURCE: The Mutual Life Assurance Company of Canada
Waterloo, Ontario
N2J 4C5

Brochure **For Men Only**

The role of a father is discussed.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Booklet **Form Your Own Babysitting Network**

Guidelines to form a babysitting network along with an accompanying record book are presented.

COST: Single copies are available to adult residents of Alberta.

SOURCE: Alberta Agriculture District Office or
Print Media Branch
7000 - 113th Street
Edmonton, Alberta
T6H 5T6

Brochure **Maintenance Enforcement Program**

The Maintenance Enforcement Program helps to provide for Albertans, particularly children, to bring economic stability into their lives. Also it helps those who are under a legal obligation to provide funds for the care of others, meet that obligation.

SOURCE: Alberta Attorney General
9833 - 109th Street
Edmonton, Alberta
T5K 2E8

Newsletter **P.I.N.**

This newsletter is for parents of babies and young children. Topics include all areas of parenting and child development. Published every other month.

COST: $9.00 per year

SOURCE: Parent Information Network of Northern Alberta
Editorial Office
9823 - 90th Avenue
Edmonton, Alberta
T6E 2T2

Brochure **Schools and Parents - Partners in Sex Education**

This pamphlet emphasizes the need for parents to be involved in the sexuality education of their children, in their homes, in cooperation with the school. Contains examples of program curriculums in American schools and a bibliography.

COST: $0.50 per brochure plus mailing costs

SOURCE: (20 brochures or less)

Planned Parenthood Association of Edmonton
Suite 1100, Royal Bank Building
10117 Jasper Avenue
Edmonton, Alberta
T5J 1W8

(21 brochures or more)

Public Affairs Pamphlets
381 Park Avenue, South
New York, New York
U.S.A.
10016

Brochure **Selecting Children's Clothing**
(Babies, Toddlers and Preschoolers)

Here are some tips on buying children's clothing.

ORDER NUMBER: 1353-21

SOURCE: Alberta Agriculture District Office or
Print Media Branch
7000 - 113th Street
Edmonton, Alberta
T6H 5T6

Booklet **Services for the Unmarried Mother and Her Child**

Support, legal action, rights and responsibilities are discussed.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **Sex Education at Home: A Guide for Parents**

A guide for parents wanting to know how to talk to their children about sexuality - preschoolers to adolescents. Contains examples of questions children ask and concerns parents have. Bibliography is included.

COST: $0.50 plus mailing costs

SOURCE: (20 brochures or less)

Planned Parenthood Association of Edmonton
Suite 1100, Royal Bank Building
10117 Jasper Avenue
Edmonton, Alberta
T5J 1W8

(21 brochures or more)

Planned Parenthood of Syracuse
1120 East Genesee Street
Syracuse, New York
U.S.A.
13210

Brochure **Sex Education: The Parents' Role**

Discusses how and why parents should talk to their children about sexuality. Gives examples of typical questions and responses. Addresses why knowledge is better than ignorance, ways to communicate values. Bibliography is included.

COST: $0.50 per brochure plus mailing costs

SOURCE: (20 brochures or less)

Planned Parenthood Association of Edmonton
Suite 1100, Royal Bank Building
10117 Jasper Avenue
Edmonton, Alberta
T5J 1W8

(21 brochures or more)
Public Affairs Pamphlets
381 Park Avenue, South
New York, New York
U.S.A.
10016

Pamphlet **The Single Parent**

This pamphlet was written to outline key areas of assistance available when trying to raise a family single-handedly.

SOURCE: Alberta Women's Secretariat
8th Floor
Kensington Place
10011 - 109th Street
Edmonton, Alberta
T5J 3C8

Brochure **Starting Early Xperience - A Parent's Guide to Early Childhood Sex Education**

Here is a brochure which tells parents how to talk to their young child about sex. Written humorously and simply.

COST: $0.50 per brochure plus mailing costs

SOURCE: (20 brochures or less)

Planned Parenthood Association of Edmonton
Suite 1100, Royal Bank Building
10117 Jasper Avenue
Edmonton, Alberta
T5J 1W8

(21 brochures or more)

RAJ Publications
P.O. Box 18599
Denver, Colorado
U.S.A.
80218

Brochure **Toilet Training**

Discusses signs that your child is ready for toilet training and provides suggestions for how to proceed.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **What About Me?**

Parents need time off too!

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **Why Won't She Listen to Me?**

This brochure takes a close look at development and discipline.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

Brochure **Will I Ever Sleep Again?**

This brochure offers suggestions for dealing with the difficulties of bed time routine and night wakings.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **Your Family Allowances**

This has been designed to determine if you are eligible for Family Allowances and Child Tax Credit. Available in French or English.

SOURCE: Health and Welfare Canada
Income Security Programs
Federal Building
Main Floor
9820 - 107th Street
Edmonton, Alberta
T5K 1E7

R. PLAY AND PLAYGROUNDS

Booklet **Early Childhood Services Physical Development In-Service Guide**

This is an in-service program concerned with the physical development of young children. This package provides you with some basic information about children's physical skills. Also it provides a framework to develop your own ideas of how to enhance the physical skills of young children.

SOURCE: Alberta Education
Central Support Services
8th Floor, West Tower
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

Brochure **How Does a Toaster Work?**

Children learn through play. It's their way of exploring the world, figuring things out, learning new things, etc.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

Brochure **Little Gifts for Big Occasions**

Inexpensive gift ideas for children 3 to 12 years old. Available in French and English.

COST: Please send $0.10 for each copy and a stamped, self-addressed envelope.

SOURCE: Canadian Toy Testing Council
P.O. Box 6014
Station J
Ottawa, Ontario
K2A 1T1

Booklet **Moving and Growing: Exercises and Activities for Twos, Threes, and Fours**

This book is designed primarily to provide parents or any other person involved in caring for a child aged two to four with information about activities to enhance physical fitness and motor skill development.

COST: Single copies are $2.50 each. Bulk orders (10 or more) are $2.00 each. For out of the country orders, add $2.00 per copy.

SOURCE: Canadian Institute of Child Health
17 York Street
Ottawa, Ontario
K1N 5S7

Brochure **Physical Activity: A Must for Children**

What can parents do to encourage physical activity?

COST: $3.00 for 100 copies.

SOURCE: The Alberta Teachers' Association
Barnett House
11010 - 142nd Street
Edmonton, Alberta
T5N 2R1

Brochure **Playing and Learning**

Here are some suggestions on how parents can help their child learn both by self-play and parent-play.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **Play It Safe**

Parental responsibility can help to make the play environment safe.

COST: Please send $0.10 and a self-addressed, stamped envelope for each brochure.

SOURCE: Canadian Toy Testing Council
P.O. Box 6014
Station J
Ottawa, Ontario
K2A 1T1

Tip Sheet **Tips - Buying Toys**

Points worth considering when buying toys include toy suitability, safety, and fun.

SOURCE: Alberta Consumer and Corporate Affairs
Garneau Professional Centre
11044 - 82nd Avenue
Edmonton, Alberta
T6G 0T2

Pamphlet **Tips on Toy Buying**

A guide for toy selection. Available in French and English.

COST: Please send $0.10 and a self-addressed, stamped envelope for each pamphlet.

SOURCE: Canadian Toy Testing Council
P.O. Box 6014
Station J
Ottawa, Ontario
K2A 1T1

Book **The Toy Report**

This book provides a listing of suitable and unsuitable toys for children. It is updated annually and contains a listing of over 1400 toys and play items.

COST: $6.95 - includes postage by Book Rate
$1.00 extra for first class postage.
Available annually in November.

SOURCE: Canadian Toy Testing Council
P.O. Box 6014
Station J
Ottawa, Ontario
K2A 1T1

S. READING AND LITERATURE

Book **Day Care Guide to Reading**, 1975

This is a bibliography of various subjects of general interest in the field of day care.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Booklet **Good Books for a Good Start**, 1978

This is a guide for choosing and using children's books in day care.

SOURCE: National Day Care Information Centre
Social Services Division
Health and Welfare Canada
612 Brooke Claxton
Tunney's Pasture
Ottawa, Ontario
K1A 1B5

Brochure **Learning to Read is Hard Work**

This brochure lists some parent-tested and teacher-approved tips for parents to make learning to read easier for their child.

COST: $3.00 for 100 copies.

SOURCE: Alberta Teachers' Association
Barnett House
11010 - 142nd Street
Edmonton, Alberta
T5N 2R1

T. SAFETY/HEALTH

Brochure **A Teacher's Guide to Vision Problems**

Educators can help detect vision problems in their students. Parents may find this useful also.

SOURCE: Alberta Optometric Association
Professional Centre
#2, 9333 - 50th Street
Edmonton, Alberta
T6B 2L5

Pamphlet **Babysitters Handbook: In Emergencies You're in Charge**

A booklet parents can use with babysitters that are new to them. The booklet contains information on child care and emergency action: home security, playing safe, cooking safe, first aid, and fire escape planning. It also provides a space for important numbers the babysitter might need.

SOURCE: National Fire Protection Association
470 Atlantic Avenue
Boston, Massachusetts, U.S.A.
02210

Brochure **But Yesterday You Loved Carrots!**

Learning about food is one of a child's first discoveries.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

Book **Child Care in the Home**

This will assist the lay public of Canada to assume more responsibility for the care of their child.

ORDER NUMBER: 2506

COST: $3.75

SOURCE: St. John Ambulance
Alberta Provincial Headquarters
10975 - 124th Street
Edmonton, Alberta
T5M 0H9

Pamphlet **Child Safety**

Tips on child safety are given.

COST: Single copies are available free of charge.

SOURCE: Health and Safety Education Division
Metropolitan Life Insurance Company
99 Bank
Ottawa, Ontario
K17 5A3

Brochure **Dangerous in Bed**

Nursing Bottle Decay is discussed. A bilingual brochure.

COST: $12.00 per 100 copies for non-members
$8.00 per 100 copies for members

SOURCE: Canadian Dental Association
Order Section
1815 Alta Vista Drive
Ottawa, Ontario
K1G 3Y6

Pamphlet **Do You Want to Gamble With Your Child's Life Just to Save Money? Child Restraints**

The importance of child restraints is given and statistics are presented to show the effects of child restraints. Suggestions are provided for parents as how to use child restraints.

SOURCE: Alberta Transportation Safety Branch
Main Floor, Twin Atria Building
4999 - 98th Avenue
Edmonton, Alberta
T6B 2X3

Brochure **Do You Want to Triple Your Chances...of Surviving? Seatbelts**

Here are some reasons for wearing a seatbelt.

SOURCE: Alberta Transportation Safety Branch
Main Floor, Twin Atria Building
4999 - 98th Avenue
Edmonton, Alberta
T6B 2X3

Brochure **Eating Properly for Dental Health**

Which foods should we eat to prevent dental decay? This brochure can be used as a poster also.

COST: $22.50 per 100 copies for non-members
$15.00 per 100 copies for members.

SOURCE: Canadian Dental Association
Order Section
1815 Alta Vista Drive
Ottawa, Ontario
K1G 3Y6

Chart **First Aid Treatment for Poisoning**

The chart includes treatment for swallowing poisons, fumes or gases and chemical spills.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Booklet **Food and You ...**

This booklet discusses Canada's Food Guide. Care and handling of foods are briefly discussed.

COST: $0.25 each

SOURCE: Dairy Bureau of Canada
Nutrition Division
20 Holly Street, Suite 400
Toronto, Ontario
M4S 3B1

Brochure **Food Before Six - A Feeding Guide for Parents of Young Children**

Here are some tips on feeding your young child.

COST: $0.20 each

SOURCE: Dairy Bureau of Canada
Nutrition Division
20 Holly Street, Suite 400
Toronto, Ontario
M4S 3B1

Pamphlet **Food Safety - It's All in Your Hands**

This pamphlet explains some of the ways in which food poisoning commonly occurs and how it can be prevented.

SOURCE: Educational Services, Health Protection
Health and Welfare Canada Branch
Tunney's Pasture
Ottawa, Ontario
K1A 0K9

Brochure **Good Food for Growth - Preschool Nutrition**

Teach your child proper food habits at this age. Tips are given for serving food.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Booklet **Handy Nutrition**

This reference booklet contains information on calories and nutrients.

COST: $0.25 each

SOURCE: Dairy Bureau of Canada
Nutrition Division
20 Holly Street, Suite 400
Toronto, Ontario
M4S 3B1

Brochure **Home Safe Home**

Health and safety should be a priority at home. This brochure offers safety suggestions.

SOURCE: Northwestern Utilities Limited
10035 - 105th Street
Edmonton, Alberta
T5J 1C8

Pamphlet **How Not to Love Your Kids**

Explains how second hand smoke affects your children and suggests how to quit.

SOURCE: Alberta Lung Association
10618 - 124th Street
Edmonton, Alberta
T5N 3X4

Tip Sheet **How to Travel in a Car With Children**

It is often difficult not to be distracted by children's antics. Yet if you are, you could miss that important highway junction, or worse, lose control of your car. Suggestions are listed for parents to keep children busy and to allow them to have fun in the car. A Road Sign Safety Game is also available with this publication.

SOURCE: Alberta Transportation Safety Branch
Twin Atria Building
4999 - 98th Avenue
Edmonton, Alberta
T6B 2X3

Brochure **Immunization - When and Why**

This pamphlet describes adult and child immunization.

SOURCE: Metropolitan Life Insurance Company
Health and Safety Education Division
99 Bank
Ottawa, Ontario
K1P 5A3

Pamphlet **Innocent Heart Murmurs in Children**

This pamphlet describes the innocent heart murmur of a child.

SOURCE: The Alberta Heart and Stroke Foundation
1825 Park Road S.E.
Calgary, Alberta
T2G 3Y6

OR

#208, 10235 - 124th Street
Edmonton, Alberta
T5N 1P9

OR

#104, 421 Mayor Magrath Drive
Lethbridge, Alberta
T1J 3L8

OR

#208, 430 - 6th Avenue S.E.
Medicine Hat, Alberta
T1A 2S8

OR

4609 Gaetz Avenue
Red Deer, Alberta
T4N 3Z9

Brochure **Is Your Child Safe?**

Here are tips to help prevent needless accidents in the home.

SOURCE: Consumer and Corporate Affairs Canada
Product Safety
Oliver Building
10225 - 100th Avenue
Edmonton, Alberta
T5J 0B1

Brochure **Keep the Fun in Bike Riding**

Bike riding is fun ... but make sure it is done safely. Written for children.

SOURCE: Alberta Transportation Safety Branch
Twin Atria Building
4999 - 98th Avenue
Edmonton, Alberta
T6B 2X3

Brochure **Keep Your Home Safe From Poisonings**

Here are some tips for "child-proofing" your home.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **Menu Planning for Day Care Facilities**

Tips for planning meals in your day care facility.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **No Signature - No Shot**

This brochure outlines some diseases that can be prevented by immunization. Also gives a schedule for recommended immunization.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Booklet **Nutrition: The Ins and Outs**

Choosing nutritious foods and developing healthy eating habits are skills that are worth learning.

ORDER NUMBER: 1112-10-1

COST: Single copies are available to adult residents of Alberta.

SOURCE: Alberta Agriculture District Office or
Print Media Branch
7000 - 113th Street
Edmonton, Alberta
T6H 5T6

Pamphlet **Parents: The Key Role in Child Safety**

This pamphlet gives suggestions as to how parents can teach their children safety awareness and habits.

SOURCE: Alberta Transportation Safety Branch
Twin Atria Building
4999 - 98th Avenue
Edmonton, Alberta
T6B 2X3

Brochure **Please Make My World Safe**

Tips on how to prevent childhood accidents are given.

COST: Individual copies are provided free of charge; however, a small contribution to defray postage and handling would be appreciated. If you require multiple copies, please write for further information.

SOURCE: Canadian Pediatric Society
Children's Hospital of Eastern Ontario
401 Smyth
Ottawa, Ontario
K1H 8L1

Brochure **Questions and Answers on Immunization Against Measles, Mumps, and Rubella**

Information is provided to address questions frequently asked by parents and others regarding the use of these vaccines.

COST: Individual copies are provided free of charge; however, a small contribution to defray postage and handling would be appreciated. If you require multiple copies, please write for further information.

SOURCE: Canadian Pediatric Society
Children's Hospital of Eastern Ontario
401 Smyth
Ottawa, Ontario
K1H 8L1

Brochure **Snack Attack**

Here are some fast and easy snacks for kids or adults.

ORDER NUMBER: 1121-15-1

SOURCE: Alberta Agriculture District Offices or
Print Media Branch
7000 - 113th Street
Edmonton, Alberta
T6H 5T6

Booklet **Splash! 1 and 2**

Two activity books dealing with the subject of water safety. English or French.

ORDER NUMBER: Splash 1 - YW11001
Splash 2 - YW11003

COST: $16.00 per 100 copies

SOURCE: The Canadian Red Cross Society
95 Wellesley Street East
Toronto, Ontario
M4Y 1H6

Brochure **Stop and Save a Life!**

Household products contain chemicals that could cause injury. Read this to protect you and your child. Written in French and English.

SOURCE: Consumer and Corporate Affairs Canada
10225 - 100th Avenue
Edmonton, Alberta
T5J 0A1

Brochure **Take Care of Your Heart**
(The Tin Woodman)

This activity book helps parents and teachers teach healthy habits to children. It uses the Tin Woodman as an example.

SOURCE: The Alberta Heart and Stroke Foundation
1825 Park Road S.E.
Calgary, Alberta
T2G 3Y6

OR

#208, 10235 - 124th Street
Edmonton, Alberta
T5N 1P9

OR

#104, 421 Mayor Magrath Drive
Lethbridge, Alberta
T1J 3L8

OR

#208, 430 - 6th Avenue S.E.
Medicine Hat, Alberta
T1A 2S8

OR

4609 Gaetz Avenue
Red Deer, Alberta
T4N 3Z9

Brochure **The Case of the Sudden Sickness - A Mystery for Doctor Truso**

and

Dr. Truso's Jet Powered Pedaller

Dr. Truso, a comic-book character, explains to children the need for a healthy heart.

SOURCE: The Alberta Heart and Stroke Foundation
1825 Park Road S.E.
Calgary, Alberta
T2G 3Y6

OR

#208, 10235 - 124th Street
Edmonton, Alberta
T5N 1P9

OR

#104, 421 Mayor Magrath Drive
Lethbridge, Alberta
T1J 3L8

OR

#208, 430 - 6th Avenue S.E.
Medicine Hat, Alberta
T1A 2S8

OR

4609 Gaetz Avenue
Red Deer, Alberta
T4N 3Z9

Book **The Complete Handbook of Family Health Care**

Here are practical suggestions for your family's health and care.

ORDER NUMBER: 2510

COST: $5.00 each

SOURCE: St. John Ambulance
Alberta Provincial Headquarters
10975 - 124th Street
Edmonton, Alberta
T5M 0H9

Brochure **The Essentials of Child Care Safety Seats**

Protect your child in a car seat.

SOURCE: Alberta Transportation Safety Branch
Main Floor, Twin Atria Building
4999 - 98th Avenue
Edmonton, Alberta
T6B 2X3

Brochure **The Family Guide to Vision Care**

Answers to some commonly asked questions about eye examinations, glasses, contact lenses, vision therapy, and regular professional vision care.

SOURCE: Alberta Optometric Association
Professional Centre
#2, 9333 - 50th Street
Edmonton, Alberta
T6B 2L5

Pamphlet **TOT TALK - Preschool Safety Program**

A brief overview of the Tot Talk Preschool Safety Program, a project of the School and Child Safety Committee.

SOURCE: Alberta Safety Council
10526 Jasper Avenue
Edmonton, Alberta
T5J 1Z7

Booklet **Watersafe**

A safety awareness program. English or French.

ORDER NUMBER: SW11001

COST: $1.55

SOURCE: The Canadian Red Cross Society
95 Wellesley Street East
Toronto, Ontario
M4Y 1H6

Brochure **Ways to Keep Well and Happy**

A brochure on general health habits for children in the third to sixth grades. Includes such topics as sleep, nutrition, and disease.

ORDER NUMBER: P-M-6

SOURCE: Alberta Lung Association
10618 - 124th Street
Edmonton, Alberta
T5N 3X4

Brochure **What's for Lunch Today?**

Tips are given for parents who are providing lunches and snacks for their child in day care.

SOURCE: Alberta Social Services & Community Health
16672 - 114th Avenue
Edmonton, Alberta
T5M 3R8

Brochure **What to Feed a Child 1 - 5 Years?**

Some examples of healthy foods and tips for feeding the young child are given.

SOURCE: Canada Safeway Ltd.
P.O. Box 864
Station M
Calgary, Alberta
T2P 2J6

Brochure **Your Baby's Eyes**

As a parent, you want to know what you can do to aid your child's visual development and growth. This brochure explains some tips for you.

SOURCE: Alberta Optometric Association
Professional Centre
#2, 9333 - 50th Street
Edmonton, Alberta
T6B 2L5

Brochure **Your Child's Health Care**

Make children aware that healthy living should be important to them.

COST: Sample copies are available free of charge. For information on prices concerning quantity shipments, contact the address below.

SOURCE: Metropolitan Life Insurance Company
Health and Safety Education Division
99 Bank
Ottawa, Ontario
K1P 5A3

Brochure **Your Child's Lungs are for Life**

A brochure for parents outlining lung diseases which may affect young children, such as colds, pneumonia, tuberculosis, cystic fibrosis, asthma, hay fever, and others.

ORDER NUMBER: P-M-5

SOURCE: Alberta Lung Association
10618 - 124th Street
Edmonton, Alberta
T5N 3X4

U. SELF CONCEPT

Brochure **A Child's Self-Esteem**

There is much that adults can do - and can avoid doing - to ensure that children develop self-confidence and self-respect.

COST: $3.00 per 100 copies

SOURCE: The Alberta Teachers' Association
Barnett House
11010 - 142nd Street
Edmonton, Alberta
T5N 2R1

Brochure **I Know I Can't Do It**

How to build your child's self confidence is discussed.

SOURCE: Feelings and Your Child
Canadian Mental Health Association
#100, 12120 - 106th Avenue
Edmonton, Alberta
T5N 0Z2

V. TELEVISION/ADVERTISING

Pamphlet **Broadcast Code for Advertising to Children**, 1982
Advertising Standards Council

The code, guidelines and fees are explained.

SOURCE: Advertising Standards Council
1240 Bay Street, Suite 302
Toronto, Ontario
M5R 2A7

Booklet **Mom Buy Me That! Children's Advertising and You**

This is a parents' guide to children's advertising.

SOURCE: Alberta Consumer and Corporate Affairs
Garneau Professional Centre
11044 - 82nd Avenue
Edmonton, Alberta
T6G 0T2

Brochure **Television: A Powerful Force**

Guidelines for better viewing are discussed.

SOURCE: The Alberta Teachers' Association
Barnett House
11010 - 142nd Street
Edmonton, Alberta
T5N 2R1

Tip Sheet **Tips - Children's Advertising: A Parent's Guide**

This guide offers suggestions to help children, recognize, understand and evaluate advertising messages.

SOURCE: Alberta Consumer and Corporate Affairs
Garneau Professional Centre
11044 - 82nd Avenue
Edmonton, Alberta
T6G 0T2

Brochure **Children and Television...A Primer for Parents**

This brochure gives a variety of suggestions so you can choose those that best suit your family's needs in television watching.

SOURCE: Communications and Public Service Division
Boys Town, Nebraska, U.S.A.
68010

Brochure **Questions and Answers About Children and Television**

Here are answers to common questions about children and television.

SOURCE: The Children's Broadcast Institute
160 Eglinton Avenue East, Suite 207
Toronto, Ontario
M4P 1G3